ANNUAL REPORT

2021/2022

CommuniCare

A program of The Harold & Arlene Schnitzer CARE Foundation
CONTENTS

Message from the Schnitzer Family .............................................. 2
A Year of Giving ................................................................ 3
Our Grantmakers ................................................................ 4
New Frontiers: Back in the Classroom .................................. 6
Fundraising .............................................................................. 8
From the Participants .......................................................... 10
Student Spotlights ................................................................. 12
Regional Highlights: Portland Metro .................................... 14
Regional Highlights: North Coast .......................................... 28
Regional Highlights: Eastern Oregon ..................................... 30
A Farewell to Barbara Hall ...................................................... 32
A MESSAGE FROM THE SCHNITZER FAMILY

Thank you for being a part of CommuniCare, especially this year, our 25th Anniversary! Twenty-five years ago, my parents, the late Harold and Arlene Schnitzer, heard about a program that would help students become leaders while learning about what makes a healthy community. With that legacy in mind, I’m so pleased to announce a record year for our program – 1,200 students across 60 groups helped donate over $715,000 to Oregon nonprofits!

The challenge we gave students this year was to imagine the next twenty-five years. What do you want this state to look like and why is that important? It’s important because all of you are the ones who are going to shape and form this state in the next twenty-five years. It’s always young people who need to step up and take their place in society and make a difference. The responsibility is ultimately going to be on your capable shoulders.

So, to our participants, I hope CommuniCare helped broaden your perspective and will help you to make better decisions in the future. You worked hard, you got through a very hard year, and while there are challenges ahead, you’ve made it through a tough time and that builds a confidence and a wisdom to tackle challenges in the future.

I want to also thank all the teachers. Looking back, could we have ever envisioned a year like this? The fact that you were able to keep your morale up and continue to educate your students is remarkable. I speak as a parent and for the thousands of parents in this community and throughout the state when I say thank you from the bottom of our hearts for helping us get through another pandemic year.

To our staff, Kristen, Kelli, and Andrea, tip of the hat to you for doing a remarkable job again and working with teachers during a very stressful time, helping guide students to learn how to make a difference. You make a difference helping them make a difference. Thank you.

And this year also is a year of congratulating Barbara Hall. Barb helped find this program twenty-five years ago. She has worked with us for thirty-eight years helping us do good things for the community, and she’s retiring – a well-deserved break in a life well-lived and well-served. Congratulations, Barb. We wish you much happiness in your next chapter.

JORDAN D. SCHNITZER  |  President, The Harold & Arlene Schnitzer CARE Foundation

A YEAR OF GIVING

TOTAL GRANTED $715,817

$76,067 for student programs

$639,750 nonprofit organizations

58.1% Health/ Human Services

9.9% Environment

19.7% Education/ Youth

12.3% Community

8.4% Public Submission Window

42% of recipients received more than one grant

23% of recipients received a CommuniCare grant for the first time

BARB HALL, Executive Director

IN LOVING MEMORY

Arlene & Harold Schnitzer

LARGEST GRANT

$15,420

Growth of 17% from $13,199 in 2020-2021

GRANTS AWARDED

156

NONPROFIT RECIPIENTS

81

PUBLIC SUBMISSION WINDOW APPLICANTS

513

GRANTS AWARDED

135

APPLIANTS RECOGNIZED AS REVIEWERS

713

APPLIANTS RECOGNIZED AS REVIEWERS

66%

APPLICATIONS ACCEPTED

55%
CURRENT PARTNERSHIPS

1. Academy of International Studies at Woodburn High School
2. Alliance High School at Meriw
3. Astoria High School
4. Benson Polytechnic High School
5. Catlin Gabel School
6. Central Catholic High School
7. Clackamas High School
8. Cleveland High School
9. Corbett High School
10. Creekside Community High School
11. David Douglas High School
12. Franklin High School
13. Glacier High School
14. Grant High School
15. Jefferson High School
16. La Salle Catholic College Preparatory
17. Lake Oswego High School
18. Lakewood High School
19. Lincoln High School
20. McDaniell High School
21. Naysaw Community School
22. Northwest Academy
23. Open School East
24. Oregon Episcopal School
25. Pendleton High School
26. Roosevelt High School
27. St. Mary’s Academy
28. Tigard High School
29. Tualatin High School
30. Tualatin Middle School
31. Váxelton High School
32. Wells High School

44% of our partnerships are with schools in historically underserved, low-income communities.

PARTICIPANTS

1194

PARTNERSHIPS

60 student groups

32 schools
This school year was, by broad consensus, one of the most challenging, if not the most challenging, in memory. Returning to the classroom in the fall made the learning and social losses of the previous remote year acutely visible. We saw joy and anxiety in equal measure but, overall, the ability to spend time with others in person was welcomed by both students and teachers.

Our goal was to return to some of the program’s best practices, especially the full-year grantmaking timeline, which is designed with flexibility in mind. This timeline allows students to receive nonprofit applications through the Public Submission Window and can more easily adapt to unforeseen delays, which are a common occurrence in the age of COVID. Only three groups used a semester timeline, and all groups made their final decisions on time.

The internal theme guiding our work as staff this year was “expressions of care.” To that end, we were delighted to create special surprises for our advisors, including a Winter Social event with private access to the Frida Kahlo, Diego Rivera, and Mexican Modernism exhibition at the Portland Art Museum, followed by food and live music.

Fall Arts Experiences were limited due to restrictions on field trips, but we also squeezed in an op in our evening of The Nutcracker, presented by Oregon Ballet Theatre, which was attended by guests from Astoria HS, Central Catholic HS, Creekside Community HS, McDaniels HS, Roosevelt HS, St. Mary’s Academy, Tualatin HS, and Tualatin MS.

This same spirit of care is infused into our Grant Awards Ceremonies, which made a triumphant return in the spring. The much-beloved event series is an opportunity for students to present their grants directly to nonprofit recipients and to share their vision for change in Oregon. It’s also a great reason to dress up and eat delicious food.

“Readjusting to a year of being in-person with my classmates again has been a huge shift, and learning how to balance everyone’s different ideas and perspectives has been a challenge. Throughout the grantmaking process, communication and understanding have been my biggest priorities.” – Olivia, Wells High School
This year saw the reintroduction of fundraising using a new matching equation. Groups were guaranteed $7,500 for their grantmaking and could double that money by raising an additional $750, with each dollar raised toward that goal matched times ten by The CARE Foundation. This combination of guaranteed funds and fundraising challenge was motivating to groups but also relieved some of the pressure, should COVID disrupt students’ plans.

If a school did not have a platform for accepting digital payments and donations, students could elect to use Cheddar Up, a new feature this year. Cheddar Up, which was subsidized by CARE, allowed groups to promote their mission statement with a QR code that directed visitors to their unique webpage. Covering the per-transaction cost, however, was still up to students.

The biggest money-makers this year were profit-share partnerships with chain restaurants, which offer students easy ways to schedule and market their events, BottleDrop Give, which provides passive income and the bonus of being eco-friendly, and holiday-based candy sales.

Several groups also tried creative approaches, making school logo-themed items like holiday ornaments and t-shirts or designing photo booths on campus where they could charge fellow students per picture. We hope David Douglas High School’s “Polaroid with Love” campaign inspires other groups to think big!

“Fundraising was a great challenge because we had a specific goal, drew up ideas to meet it, and actually wound up exceeding it! It was incredibly rewarding to see our ideas play out like we had planned. Our small group made all the decisions ourselves and I’m incredibly proud of what we achieved.” – Moxie, Cleveland High School
FROM THE PARTICIPANTS

“Being able to explain why I believe in something is a powerful skill I learned during my time in CommuniCare. I learned how to communicate more effectively in collaborating with peers, interviewing organizations, and advocating for groups I thought would have the most positive impact on Portland.”
– Charlie, Central Catholic High School

“I appreciate how CommuniCare offered more connection to a world outside of high school. It allowed for the peers I worked with to connect with each other and gave us more insight into the impact we can have on the real world.”
– Grace, Clackamas High School

“"When we went through the process of interviewing nonprofit candidates and choosing who we wanted to fund, I really had to step up and help my classmates organize their thoughts. This experience tested my ability to lead a group while still being kind and friendly with them.”
– Gentry, Corbett High School

94% say they had the power to make meaningful decisions during the grantmaking process

77% say they practiced skills they will use after high school in jobs or college settings

68% say CommuniCare helped expand their network by introducing them to new peers, community members, and professionals

94% say CommuniCare helped expand their network by introducing them to new peers, community members, and professionals

33% are more likely to donate money to a nonprofit once they have a job/career

45% say they are more likely to volunteer their time at a nonprofit organization in the future

45% say they are more likely to volunteer their time at a nonprofit organization in the future

94% say they had the power to make meaningful decisions during the grantmaking process

77% say they practiced skills they will use after high school in jobs or college settings

68% say CommuniCare helped expand their network by introducing them to new peers, community members, and professionals

94% say CommuniCare helped expand their network by introducing them to new peers, community members, and professionals

33% are more likely to donate money to a nonprofit once they have a job/career

45% say they are more likely to volunteer their time at a nonprofit organization in the future

45% say they are more likely to volunteer their time at a nonprofit organization in the future
What has been a surprise or a challenge within the grantmaking process you didn’t anticipate? We had to think differently than I initially did. This helped our final grant decisions be made with genuine and thoughtful consideration of everyone’s perspectives - which made the process very personal.

Why do you think teens should be trusted to be grantmakers? By being involved in the grant process, I got to hear about the hardworking, and willing to put in their best efforts. I got to hear about their perspectives - which made the process very personal.

What advice would you give new CommuniCare participants? I would advise new participants to be aware of the fact that they are the ones being interviewed, not the other way around. When working on a team, it’s important to ask questions, share ideas, and be open to other perspectives - and I feel I did just that.

Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes, connections – you will take with you into the future? I’ve also had the opportunity to learn about the process of organizing and fundraising, which improved my social skills and ability to work on a team. Additionally, I feel my classmates and I made a strong connection with all of the organizations we interviewed and learned so much from each and every one of them.

How did the grantmaking process call on your leadership or teamwork skills? The grantmaking process called on the side of me that isn’t afraid to share my ideas for the benefits of others. I knew I needed to contribute to my class in the best way I could - which was to share my ideas. When working on a team, it’s important to ask questions, share ideas, and be open to other perspectives - and I feel I did just that.

Why do you think teens should be trusted to be grantmakers? I think teens should be trusted as grantmakers because we live and see the world a bit differently than adults. We are the ones being interviewed, not the other way around.

Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes, connections – you will take with you into the future? I’ve also had the opportunity to learn about the process of organizing and fundraising, which improved my social skills and ability to work on a team. Additionally, I feel my classmates and I made a strong connection with all of the organizations we interviewed and learned so much from each and every one of them.

What advice would you give new CommuniCare participants? I would advise new participants to be aware of the fact that they are the ones being interviewed, not the other way around. When working on a team, it’s important to ask questions, share ideas, and be open to other perspectives - and I feel I did just that.

Why do you think teens should be trusted to be grantmakers? I think teens should be trusted as grantmakers because we live and see the world a bit differently than adults. We are the ones being interviewed, not the other way around.

Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes, connections – you will take with you into the future? I’ve also had the opportunity to learn about the process of organizing and fundraising, which improved my social skills and ability to work on a team. Additionally, I feel my classmates and I made a strong connection with all of the organizations we interviewed and learned so much from each and every one of them.

What advice would you give new CommuniCare participants? I would advise new participants to be aware of the fact that they are the ones being interviewed, not the other way around. When working on a team, it’s important to ask questions, share ideas, and be open to other perspectives - and I feel I did just that.

Why do you think teens should be trusted to be grantmakers? I think teens should be trusted as grantmakers because we live and see the world a bit differently than adults. We are the ones being interviewed, not the other way around.
MISSION STATEMENTS

ACADEMY OF INTERNATIONAL STUDIES AT WOODBURN HIGH SCHOOL

AVID 10 Class / Advisor: Chelsea Frankovich
The students of the Academy of International Studies at Woodburn High School of the AVID 10 class have chosen to support the fight against domestic and sexual violence. Our group will be donating our funds to organizations that provide services and help to people who are enduring domestic and sexual violence in areas of the State of Oregon. We believe there needs to be more support for services that help people struggling with domestic and sexual violence, and more ways for people to reach out and get help. We are focusing on organizations, shelters, and community centers that help increase awareness on this issue and help those in need. We would like to see a decrease in cases of domestic and sexual violence, and provide treated mental health services and housing resources. All people deserve a safe environment.

AVID 11 Class / Advisor: Debbie Panton
The AVID 11 CommuniCare students at the Academy of International Studies in Woodburn, Oregon will be granting money to organizations that serve low-income families in Marion County. We believe that there should be more support for families who struggle to afford safe, clean, and humane housing, especially during the pandemic and in the face of rising housing costs in Oregon. We also believe stable and affordable housing is necessary for all families, so that all children have the opportunity to thrive.

ALLIANCE HIGH SCHOOL AT MEEK
Leadership Class / Advisors: Rebecca Rothery and Andre Washington
Alliance High School at Meek is deeply concerned about the long-term opportunities available for our houseless Portland community members. We will be using our funds to support organizations in Multnomah County that offer job skills and career trainings, education opportunities, and housing solutions to people recovering from mental illness or drug addiction. We believe everyone deserves a second chance and a bright future.

BENSON POLYTECHNIC HIGH SCHOOL
Leadership Class / Advisor: Randa BenAziz
Benson Polytechnic High School is highly concerned about the safety and well-being of people experiencing homelessness in the City of Portland. We will be donating our funds to organizations that provide access to food for the homeless, as well as shelter and supportive services. Homelessness is an ever-increasing problem in our community, we feel an obligation to assist in every way possible, and by donating to organizations that are heavily invested in the community, we can do that. Every person experiencing homelessness deserves basic human rights.

CATLIN GABEL SCHOOL
CommuniCare Club / Advisor: Michael Oreste
Catlin Gabel CommuniCare’s mission is to support equitable access to healthcare for low-income Portland Metro Area communities. In light of recent national attacks on healthcare and reproductive rights, and the ongoing impacts of the pandemic, we recognize the need for increased medical support. Through partnering with nonprofits that provide accessible healthcare to Portland’s underserved communities, we aim to reduce the inequitable impact our nation’s health crisis has on these communities.

REGIONAL HIGHLIGHTS: PORTLAND METRO

1133 student grantees
$591,445 granted to 74 nonprofit organizations
$67,033 granted to in-school programs
Leadership Class / Advisor: Samantha Klimek
Clackamas High School is focused on supporting causes that help those experiencing domestic violence and sexual abuse, and causes that provide equitable access to healthcare. We will be using our funds to support those who have been directly affected by the inequity and prejudice in healthcare and those who have had their lives altered by domestic violence and sexual abuse in the Clackamas area. We believe that all people deserve the opportunity to live healthy, productive lives and we believe that providing equitable access to healthcare is an important first step.

CLEVELAND HIGH SCHOOL
Advanced Leadership Class / Advisor: Susie Brighthouse
The Advanced Leadership CommuniCare students at Cleveland High School will be granting money to organizations providing the necessary tools for adults and youth with intellectual, developmental, and/or physical disabilities to have equal opportunities for education and the workforce. We want to highlight the importance of expanding on these types of services, including job placement support, work readiness training, access to transportation, specialized education programs, or assistance within the education system. We would like to see a step towards change in creating equal payment, exposure, and success for disabled people in the Portland Metro Area. Cleveland Alliance for Racial Equity (C.A.R.E.) Leadership Class / Advisor: Ezra Ereckson
Cleveland’s C.A.R.E. Leadership Class was created because we believe in our own impact as teenagers to create sustainable change. We would like to see decreased homelessness and poverty rates to give people the opportunity to contribute positively and thrive in our community. We are looking for organizations that support anti-racism advocacy and provide opportunities for people of color in education, leadership roles, and positions of power.
health services, and/or shelter. We hope to aid less fortunate youth and focus will be on organizations that provide job skills and education, mental adults within the Portland Metro Area. We believe displaced youth and MAROON GROUP: The Maroon Student Store Management and Philanthropy team at Franklin High School will be granting money to organizations working to protect and defend that it is a human right to have face because of the cost of healthcare, the lack of access, the stigma of housing, mental health resources, or addiction support. We are interested support for those who feel their rights are not currently protected or supported fairly and equally. We also believe there needs to be more support for those who feel their rights are one community struggling to pay healthcare bills and more people living sexual abuse in Multnomah County. We believe it is a human right to have for POC youth in the Portland Metropolitan Area. As youth ourselves, we've witnessed the impact the pandemic has had on the mental health of healthier lives. Our hope is to see a decrease in the number of homeless youth and young adults in the Portland Metro Area and witness them pursue occupations. Student Government Class / Advisor: Tom Stephens The CommuniCare students at Glencoe High School will be granting money to organizations that provide treatment to young adults struggling with drug addiction and substance abuse within the Portland Metro Area. Glencoe students feel passionate about these issues since many have been directly affected by the impacts of drug addiction and substance abuse. We believe addiction in young adults can have long-lasting effects mentally, physically, and socioeconomically. There are reminders of drugs and alcohol everywhere, and not everyone who is experiencing addiction has the means or resources to get clean. Many youth and young adults use the users, provide education and treatment options, and have a track record of long-term effectiveness and support. Our hope is to see more treat- ment opportunities available to young adults and to spread the message that it is okay to ask for help.

GRAY GROUP: The students of La Salle Catholic College Preparatory High School are concerned with the mental health of young adults because youth and young adults in the Portland Metro Area have been directly affected by the impacts of drug addiction and substance abuse. We believe addiction in young adults can have long-lasting effects mentally, physically, and socioeconomically. There are reminders of drugs and alcohol everywhere, and not everyone who is experiencing addiction has the means or resources to get clean. Many youth and young adults use the users, provide education and treatment options, and have a track record of long-term effectiveness and support. Our hope is to see more treat- ment opportunities available to young adults and to spread the message that it is okay to ask for help.

GRANT HIGH SCHOOL The CommuniCare students of Grant High School will be granting money to organizations working to help those who feel treated with decency and deserve access to basic human rights regardless of identity. We will focus on organizations that seek to protect and strengthen the civil rights of said groups. We hope to see civil rights and racial justice improvements to access justice, fairness, and safety for all Oregonians.

GLENCOE HIGH SCHOOL The CommuniCare students at Glencoe High School will be granting money to organizations helping with homelessness among youth and young adults within the Portland Metro Area. We believe displaced youth and young adults can prosper if given help and the correct resources. Our focus will be on organizations that provide job skills and education, mental health services, and/or shelter. We hope to see less fortunate youth and young adults who are absent from homes and help them transition into stable housing. The students of La Salle Catholic College Preparatory High School have been directly affected by the impacts of drug addiction and substance abuse. We believe addiction in young adults can have long-lasting effects emotionally, physically, and socioeconomically. There are reminders of drugs and alcohol everywhere, and not everyone who is experiencing addiction has the means or resources to get clean. Many youth and young adults use the users, provide education and treatment options, and have a track record of long-term effectiveness and support. Our hope is to see more treat- ment opportunities available to young adults and to spread the message that it is okay to ask for help.

JEFFERSON HIGH SCHOOL The CommuniCare students at Jefferson High School will be granting money to organizations that focus on providing mental health resources for Portland, Oregon youth. We strongly believe mental health is a human right, that it is important can transfer to other communities, which in turn will help improve the global environment. We want to see improvements in environmental quality, as well as increased public knowledge and improve accessibility and increase awareness about the aforementioned issues, and that this is crucial to fighting said issues. We will focus on organizations that place a great emphasis on visibility, trust, and collaboration. Lake Oswego High School believes all youth should be protected and nurtured so they can reach their greatest potential, thrive, and heal.

LAKE OSWEGO HIGH SCHOOL Link Crew Leadership Class / Advisor: Lisa Evonuk The students of Lake Oswego High School’s Link Crew Leadership class have been directly affected by the impacts of drug addiction and substance abuse. We believe addiction in young adults can have long-lasting effects emotionally, physically, and socioeconomically. There are reminders of drugs and alcohol everywhere, and not everyone who is experiencing addiction has the means or resources to get clean. Many youth and young adults use the users, provide education and treatment options, and have a track record of long-term effectiveness and support. Our hope is to see more treat- ment opportunities available to young adults and to spread the message that it is okay to ask for help.

LAKERIDGE HIGH SCHOOL The CommuniCare students of Lakeridge High School will be granting money to organizations across the State of Oregon that are actively working to ameliorate and raise awareness of environmental issues. The environment is rapidly deteriorating and we need to create solutions in a timely manner. We want our state’s environment to prosper and we want to spread the knowledge. We believe the environment is rapidly deteriorating and it is extremely important and should be examined and improved in all aspects of our life. We believe that organizations who help create and implement environmental solutions and focus on the education about those solutions. Knowledge of environmental stewardship and why it is so important can help turn all of our local communities into places that improve the global environment. We want to see improvements in environmental quality, as well as increased public knowledge and improvements in recycling, composting, and waste reduction.

LINCOLN HIGH SCHOOL Freshman Leadership & Inquiry, Period 5 / Advisor: Alissa Hayes The students of Lincoln High School have been directly affected by the impacts of drug addiction and substance abuse. We believe addiction in young adults can have long-lasting effects emotionally, physically, and socioeconomically. There are reminders of drugs and alcohol everywhere, and not everyone who is experiencing addiction has the means or resources to get clean. Many youth and young adults use the users, provide education and treatment options, and have a track record of long-term effectiveness and support. Our hope is to see more treat-ment opportunities available to young adults and to spread the message that it is okay to ask for help.

COMMUNICARE ANNUAL REPORT • 2021/2022 REGIONAL HIGHLIGHTS: PORTLAND METRO
Freshman Leadership & Inquiry, Period 1 / Advisor: Patrick Magee-Jenks
Freshman Leadership & Inquiry, Period 2 / Advisor: Jim Peerenboom
Freshman Leadership & Inquiry, Period 3 / Advisor: Jim Peerenboom
Freshman Leadership & Inquiry, Period 4 / Advisor: Lisa Klein-Wolf
Freshman Leadership & Inquiry, Period 5 / Advisor: Patrick Magee-Jenks
Freshman Leadership & Inquiry, Period 6 / Advisor: Jim Peerenboom
Freshman Leadership & Inquiry, Period 7 / Advisor: Lisa Riffel
Freshman Leadership & Inquiry, Period 8 / Advisor: Erin Mahony
Freshman Leadership & Inquiry Choir / Advisor: Lisa Riffel

The students of Lincoln High School’s Period 6 FLI class will be granting money to an organization that helps those in the Portland Metro area who are affected by disabilities, abuse, or financial instability and helping them access what they need to thrive. We would like to see that our grants will not only help to increase the number of Portland Metro teens struggling with mental health, but also help those who are struggling to feel safer and validated with their feelings.

The students of Lincoln High School’s Period 2 FLI class will be seeking to provide sustainable, affordable accessibility to healthy food for those in need, particularly in the Lincoln community and those with a particular interest in helping the houseless community. This can be in the form of cooked meals or providing food supplies to those in need, or creating programs to improve access to mental health and healthy food.

The students of Lincoln High School’s Period 3 FLI class will be focusing on preventing domestic violence and sexual assault in Portland, Oregon. We will be funding and supporting organizations that find safe housing and resources to help houseless people and children recover mentally and physically. Our goal is to make a difference in people’s lives in our immediate area because the frequency and severity of domestic violence is unacceptable. Our class is working to stop and fight for the prevention of domestic violence.

The students of Lincoln High School’s Period 4 FLI class will be supporting trash cleaning and environmental clean-up organizations that will help to increase the number of Portland Metro teens struggling with mental health, but also help those who are struggling to feel safer and validated with their feelings.

The students of Lincoln High School’s Period 5 FLI class, seek to direct area because the frequency and severity of domestic violence is unacceptable. Our class is working to stop and fight for the prevention of domestic violence.

The students of Lincoln High School’s Period 6 FLI class will be providing food and clothing, sustainable disasters prevention, increasing awareness about climate change, or helping our community, as well as those who are affected by disabilities, abuse, and families who may have experienced domestic violence, homophobia, or financial instability and helping them access what they need to thrive in a brighter, more joyful future.

The students of Lincoln High School’s Period 7 FLI class will be supporting trash cleaning and environmental clean-up organizations that will help to increase the number of Portland Metro teens struggling with mental health, but also help those who are struggling to feel safer and validated with their feelings.

The students of Lincoln High School’s Period 8 FLI class, seek to direct area because the frequency and severity of domestic violence is unacceptable. Our class is working to stop and fight for the prevention of domestic violence.
COMMUNICARE ANNUAL REPORT • 2021/2022

REGIONAL HIGHLIGHTS: PORTLAND METRO

Lincoln High School (Don’t)

CommuniCare Club / Advisor: Darden Thomsen

The Lincoln High School CommuniCare Club will be granting money to organizations that support the homeless survivors of sexual or domestic abuse in Oregon. We believe those who are houseless because they no longer have a safe place in their own homes need support to find a safe, stable place to live. We will focus on organizations that help the individuals in our community who are affected by sexual and domestic abuse.

Northwest Academy

The Pink Chapter of CommuniCare at St. Mary’s Academy will be supporting nonprofits that provide access to mental and physical health services in the Portland Metro Area. We believe all young people who are just beginning to experience mental health issues are in need of access to health care and support whenever they need it, wherever they need it.

McDaniel High School

The McDaniel High School Restorative Justice Club, along with the Peace and Justice Club would like to see more high school students receive the mental health resources and help they deserve when considering their options past their high school career. The ideal outcome would be an increase in access to social, emotional, and mental health supports past their high school career. The ideal outcome would be an increase in access to social, emotional, and mental health supports.

Mcdaniel high School

Restorative Justice Club / Advisor: Ken Gadbow

The Roosevelt High School Theatre Department CommuniCare Group will be supporting nonprofits who provide access to mental and physical health services in the Portland Metro Area. We believe those who are houseless because they no longer have a safe place in their own homes need support to find a safe, stable place to live. We will focus on organizations that help the individuals in our community who are affected by sexual and domestic abuse.

Oregon Episcopal School

The Oregon Episcopal School CommuniCare group aims to support organizations that provide medical care services in the Portland Metro Area. We believe all young people who are just beginning to experience mental health issues are in need of access to health care and support whenever they need it, wherever they need it.

Business Class / Advisor: Jeremy Dickerson

The student philanthropy group at Roosevelt High School will be granting money to organizations that provide services to families in need of housing, utility bill assistance, clothing, food, and essentials in the Portland Metro Area. We are especially interested in programs that provide stable and affordable housing to families.

ST. MARY’S ACADEMY

CommuniCare Club / Advisor: Catlin Whitty

GREEN CHAPTER: The Green Chapter of CommuniCare at St. Mary’s Academy will be supporting nonprofits who provide access to mental and physical health services in the Portland Metro Area. During COVID-19 lockdowns in the past year, economic and social stressors have worsened, which have led to limited accessibility to necessary resources that de-escalate hostile situations. We recognize a need for increased public awareness surrounding sexual and domestic violence so that survivors are able to obtain and utilize the resources they need. We will focus on organizations that provide assistance to families in need of housing, utility bill assistance, clothing, food, and essentials in the Portland Metro Area.

The Oregon Episcopal School CommuniCare group aims to support organizations that provide medical care services in the Portland Metro Area. We believe all young people who are just beginning to experience mental health issues are in need of access to health care and support whenever they need it, wherever they need it.
We are the class of 2024 AVID Tigard High School students. We are passionate about helping families, especially those with children, who have experienced or suffered sexual or domestic abuse. We partnered with CommuniCare and our goal is to work with areas in Washington County and the Portland Metro Area.

We have chosen to support survivors who are stuck in situations where they have little to no support. We want to provide assistance to as many survivors as possible in the form of economic support, through access to housing, shelters, and financial assistance, as well as through medical and mental health support. We will give careful thought to all nonprofits that support survivors, we will be prioritizing those that help families and children, as well as those that help find justice for survivors and educate others on the importance of respect and healthy relationships.

We hope we can help and support people through their trauma and healing process. It is important to us that we are able to help provide survivors with places of safety and for survivors to know they deserve dignity and respect. Our goal is to help survivors break the cycle of abuse and for them to not only feel safe and stable, but also to continue to grow and move forward in their lives.

PERIOD 8: We are the class of 2024 AVID Tigard High School students. We are working with CommuniCare and will be granting funds to organizations that provide economic support to immigrants and refugees in the Washington County and Portland Metro areas.

In our community, many immigrants and refugees seek better opportunities in Oregon and the Portland Metro Area. Currently 1 in 4 Oregonians are food insecure, a ratio that more than doubled during 2020 according to the Oregon Hunger Task Force. Communities of color and single mothers experience the disparities of food insecurity at a rate 2 to 3 times higher than the general population (Professor Marks Edsall, OSU). We will focus on organizations that support survivors of abuse or other trauma can benefit from and start to heal when immersing themselves in nature and helping the environment. We will focus on organizations that support families and children, as well as those that help find justice for survivors of abuse or other trauma. We believe survivors of abuse or other trauma can benefit from and start to heal when immersing themselves in nature and helping the environment. We will focus on organizations that support survivors of abuse or other trauma can benefit from and start to heal when immersing themselves in nature and helping the environment. We will focus on organizations that support families and children, as well as those that help find justice for survivors of abuse or other trauma.

The CommuniCare students at Tigard High School will be prioritizing organizations that help support economic well-being (such as finances, food, housing, medical, and resettlement assistance), access to education and employment services, and provide legal support and citizenship. We feel that with these services, immigrants and refugees can build a new and better life for their communities. In an ideal world, immigrants and refugees are embraced with welcoming arms and treated equitably and with empathy, compassion, and respect.

COMMUNICARE ANNUAL REPORT • 2021/2022

We believe immigrants should feel safe during and after the difficult process of immigration, and we believe they should be provided with the proper care once they are here in Oregon. We will focus on organizations that are actively using their resources to alleviate the day-to-day stresses and obstacles that immigrants continue to face. This includes organizations that give a voice to immigrants as they can share their stories to empower others and themselves.

We are passionate about helping families, especially those with children, who have experienced or suffered sexual or domestic abuse. We partner with CommuniCare and our goal is to work with areas in Washington County and the Portland Metro Area.

We have chosen to support organizations that help support economic well-being (such as finances, food, housing, medical, and resettlement assistance), access to education and employment services, and provide legal support and citizenship. We feel that with these services, immigrants and refugees can build a new and better life for their communities. In an ideal world, immigrants and refugees are embraced with welcoming arms and treated equitably and with empathy, compassion, and respect.

We hope we can help and support people through their trauma and healing process. It is important to us that we are able to help provide survivors with places of safety and for survivors to know they deserve dignity and respect. Our goal is to help survivors break the cycle of abuse and for them to not only feel safe and stable, but also to continue to grow and move forward in their lives.

PERIOD 8: We are the class of 2024 AVID Tigard High School students. We are working with CommuniCare and will be granting funds to organizations that provide economic support to immigrants and refugees in the Washington County and Portland Metro areas.

In our community, many immigrants and refugees seek better opportunities in Oregon and the Portland Metro Area. Currently 1 in 4 Oregonians are food insecure, a ratio that more than doubled during 2020 according to the Oregon Hunger Task Force. Communities of color and single mothers experience the disparities of food insecurity at a rate 2 to 3 times higher than the general population (Professor Marks Edsall, OSU). We will focus on organizations that support survivors of abuse or other trauma can benefit from and start to heal when immersing themselves in nature and helping the environment. We will focus on organizations that support families and children, as well as those that help find justice for survivors of abuse or other trauma.

The CommuniCare students at Tigard High School will be prioritizing organizations that help support economic well-being (such as finances, food, housing, medical, and resettlement assistance), access to education and employment services, and provide legal support and citizenship. We feel that with these services, immigrants and refugees can build a new and better life for their communities. In an ideal world, immigrants and refugees are embraced with welcoming arms and treated equitably and with empathy, compassion, and respect.

We are passionate about helping families, especially those with children, who have experienced or suffered sexual or domestic abuse. We partner with CommuniCare and our goal is to work with areas in Washington County and the Portland Metro Area.

We have chosen to support organizations that help support economic well-being (such as finances, food, housing, medical, and resettlement assistance), access to education and employment services, and provide legal support and citizenship. We feel that with these services, immigrants and refugees can build a new and better life for their communities. In an ideal world, immigrants and refugees are embraced with welcoming arms and treated equitably and with empathy, compassion, and respect.

We hope we can help and support people through their trauma and healing process. It is important to us that we are able to help provide survivors with places of safety and for survivors to know they deserve dignity and respect. Our goal is to help survivors break the cycle of abuse and for them to not only feel safe and stable, but also to continue to grow and move forward in their lives.

PERIOD 8: We are the class of 2024 AVID Tigard High School students. We are working with CommuniCare and will be granting funds to organizations that provide economic support to immigrants and refugees in the Washington County and Portland Metro areas.

In our community, many immigrants and refugees seek better opportunities in Oregon and the Portland Metro Area. Currently 1 in 4 Oregonians are food insecure, a ratio that more than doubled during 2020 according to the Oregon Hunger Task Force. Communities of color and single mothers experience the disparities of food insecurity at a rate 2 to 3 times higher than the general population (Professor Marks Edsall, OSU). We will focus on organizations that support survivors of abuse or other trauma can benefit from and start to heal when immersing themselves in nature and helping the environment. We will focus on organizations that support families and children, as well as those that help find justice for survivors of abuse or other trauma.

The CommuniCare students at Tigard High School will be prioritizing organizations that help support economic well-being (such as finances, food, housing, medical, and resettlement assistance), access to education and employment services, and provide legal support and citizenship. We feel that with these services, immigrants and refugees can build a new and better life for their communities. In an ideal world, immigrants and refugees are embraced with welcoming arms and treated equitably and with empathy, compassion, and respect.
### GRANT RECIPIENTS

|----------------|----------------|----------------|-------------------------|--------------------------------|----------------------------------|----------------|--------------------------------|----------------|----------------|-----------------|----------------|----------------|-----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|

---

**“What an amazing experience CommuniCare has been for The Cupcake Girls! It’s especially exciting seeing high school students hold space and ask very intentional questions about the work we do and about our Clients in the hopes not only to learn more about our organization, but also to potentially support our Clients’ needs as a grant. I hope we get true! Truly thankful for this opportunity and for the students who put so much work into this program.”**  
- Alyssa Tolar, Branch Manager of Oregon + SW Washington

---

**“Being a grantmaker has taught me the importance of understanding things below their surface level. Reading about the work of organizations is one thing, but meeting them and getting to know their work is another. I wholeheartedly believe the organizations we chose to fund were good ones and I cannot wait to see the incredible work that comes out of our grants!”**  
- Nghi, Franklin High School

---

**“Working with CommuniCare has been a highlight overall, but my favorite part of this experience has been learning about local nonprofits that offer mental health resources to young BIPOC students. Knowing there are organizations that support something I’m so passionate about has been amazing!”**  
- Charli, Jefferson High School
MISSION STATEMENTS
ASTORIA HIGH SCHOOL
Small Business Management & Marketing I / Advisor: Joshua Fisher
The students at Astoria High School have seen the effects of the pandemic and surrounding issues on mental health, domestic and sexual violence, and access to medical care. We hope to utilize services and assist nonprofits around Astoria and Clatsop County which focus on one or more of our concerns. It is vital that everyone has access to medical care, whether physical or mental, and protection from harm at home. Programs that provide shelter and temporary care would be of special interest to our group.

WARRENTON HIGH SCHOOL
National Honor Society / Advisor: CC Travers
We, the Community members of Warrenton High School, will be granting money to organizations in Clatsop County that provide services to people affected by addiction and its related impacts, such as foster youth, homelessness, and food insecurity. We believe these are the major needs within our county. We will focus on organizations with a strong drive to improve the safety and well-being of our community.

GRANT RECIPIENTS
Assistance League of the Columbia Pacific
Astoria Warming Center
Bikers Against Child Abuse (BACA)
Helping Hands Reentry Outreach Centers
Sunset Park & Recreation Foundation
The Healing Circle

“...The most rewarding part of Community is interviewing the nonprofit. It’s amazing to hear where our funds are going every year and I have an entirely new perspective on our community. The process has shown me the heart-wrenching realities our community is facing and how nonprofits can truly save someone’s life.” — Grace, Warrenton High School
MISSION STATEMENTS

NIYAAWII COMMUNITY SCHOOL
Philanthropy Class / Advisor: Zack Brandsen
The Nixyáawii CommuniCare chapter will address the devastating impacts that generational trauma has placed on our community. We will focus on the downstream effects of generational trauma, including (but not limited to) domestic violence, substance abuse, the houseless population, and food insecurity. We are the change for our generation and we want to heal our communities from trauma with safer households and healthier lifestyles. Our generations of Native American heritage have suffered historical trauma and we as indigenous youth also must carry this pain on our shoulders. Nixyáawii Community School, located on the Confederated Tribes of the Umatilla Indian Reservation in Mission, Oregon, has seen the impacts of generational trauma first-hand and is prepared to steward this year’s CommuniCare chapter with the goal of being the change we wish to see in the world.

PENDLETON HIGH SCHOOL
CommuniCare Club / Advisor: Jill Gregg
The Pendleton High School CommuniCare Club will be granting funds to organizations that focus on domestic/sexual violence services, homelessness support, and mental health and addiction support. We will focus on organizations that serve Eastern Oregon and will give priority to organizations in Pendleton, Oregon. We hope to address the growing need of support services for homelessness, mental health, and addiction in our community which has increased during the COVID-19 pandemic. In addition, we hope to increase the protection for victims of domestic and sexual violence in our community.

GRANT RECIPIENTS

Bikers Against Child Abuse (BACA)
Domestic Violence Services, Inc.
Eugene Mission
Friends of the Children – Portland
Made to Thrive
The Mental Health & Addiction Association of Oregon (MHAAO)

“There are several really deserving organizations that do extremely necessary work for the community in Pendleton. The grantmaking process called on my leadership and teamwork skills to help build consensus on which organizations we would like to support with our funds this year.”
- Julianne, Pendleton High School
As I reflect back on the past twenty-five years since CommuniCare added its very first school with Grant High School, I am so proud to have been part of this program. I have seen first-hand the positive impact on students during the course of the year. It is exciting to see the students begin to understand all the needs of their community and how they can truly make a difference, not only with the grant dollars that they are empowered to give to the wonderful nonprofit organizations serving those needs, but also to see them realize that the nonprofit world is a real career path for them as they look toward the next chapters in their lives.

I am proud to have worked for the Schnitzer family for the past thirty-eight years helping them with their philanthropy, with CommuniCare being at the top of the list. Harold and Arlene Schnitzer began CommuniCare as a small pilot, and it has been so exciting to see their son, Jordan Schnitzer, grow the program into something incredibly impactful for the community. I leave the program in excellent hands, and I cannot wait to see what the future has in store.

BARBARA HALL | Executive Director, The Harold & Arlene Schnitzer CARE Foundation

CHEERS TO ANOTHER 25 YEARS!