

2018/2019

ANNUAL REPORT



CommuniCare

A program of The Harold & Arlene Schnitzer CARE Foundation



CONTENTS

Messages from the Schnitzer Family	2
A Year of Giving	3
Our Grantmakers.....	4
New Frontiers: Business Partnerships	7
Arts Experiences	9
Leadership Retreat	11
From the Participants	12
Student Spotlights	14
Regional Highlights: Portland Metro	17
Regional Highlights: North Coast	23
Regional Highlights: Eastern Oregon	25

MESSAGES FROM THE SCHNITZER FAMILY



Realizing the importance of supporting one's community, my late husband, Harold, and I felt setting an example was the best way to teach younger generations the importance of charitable giving. In addition to working with our own family to pass down a culture of giving, we established the CommuniCare Program twenty-two years ago to allow young people to have an opportunity to "give back." Teens sometimes need an experience to show them they can make real changes – that their experiences are valuable and their voices matter. We are so proud of these young people and the great job they do allocating resources out to nonprofit organizations working in our neighborhoods, changing the lives of so many people for the better.

Arlene Schnitzer

ARLENE SCHNITZER
Co-Founder, The Harold & Arlene Schnitzer CARE Foundation



Every year it gets more exciting to see CommuniCare students make their year-end presentations about the service area they picked and the nonprofits they awarded money to. We learn that, every day, there is a way for all of us to make a difference. There is a role for all of us in making our community better.

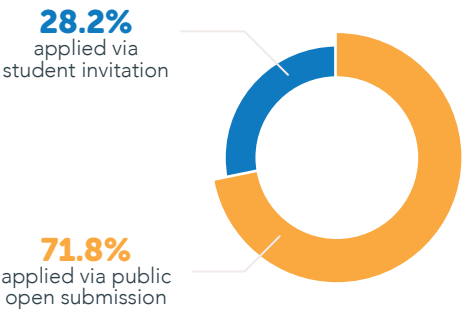
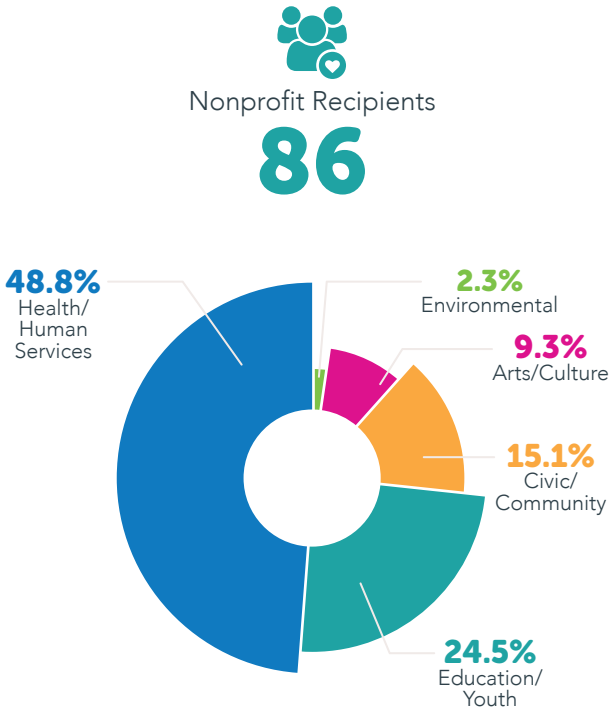
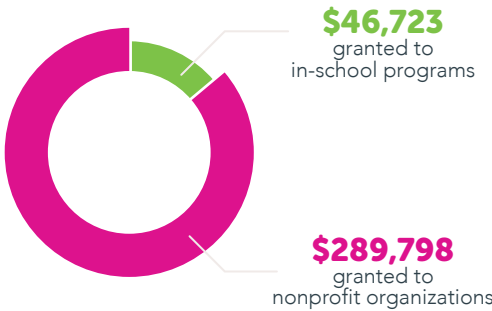
As president of The Harold & Arlene Schnitzer CARE Foundation, I want to say a special thank you to Barbara Hall, the Executive Director of the Foundation for over 30 years. Barbara heard about a similar program in another state and brought it to the attention of my parents. We are all indebted to you for sparking the idea that would become CommuniCare. Thank you to the wonderful Foundation staff who shape and support the program throughout the year, Kristen and Kelli, and to Mikaela, Deann, Dal, and Caitlin, Harsch Investment Properties' Marketing Department, for their support as well.

Most of all, a hearty congratulations to all the students who continue to make CommuniCare an important part of their lives and the lives of so many others in our community!

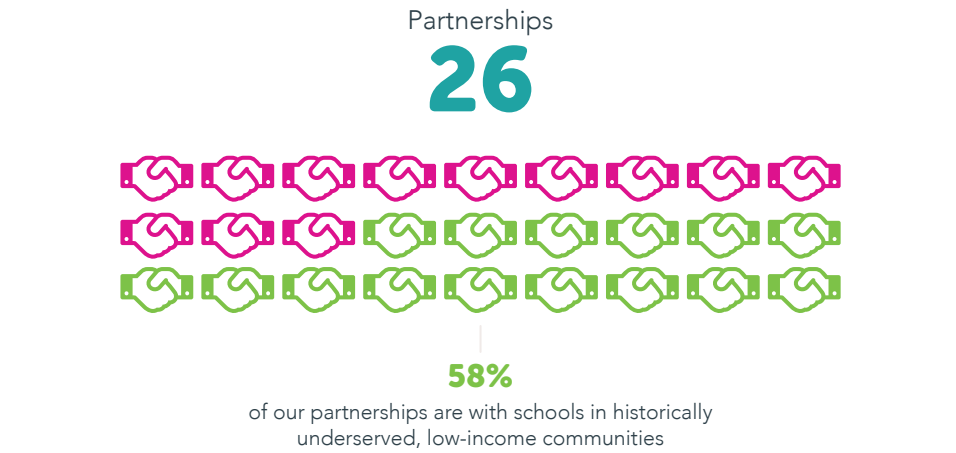
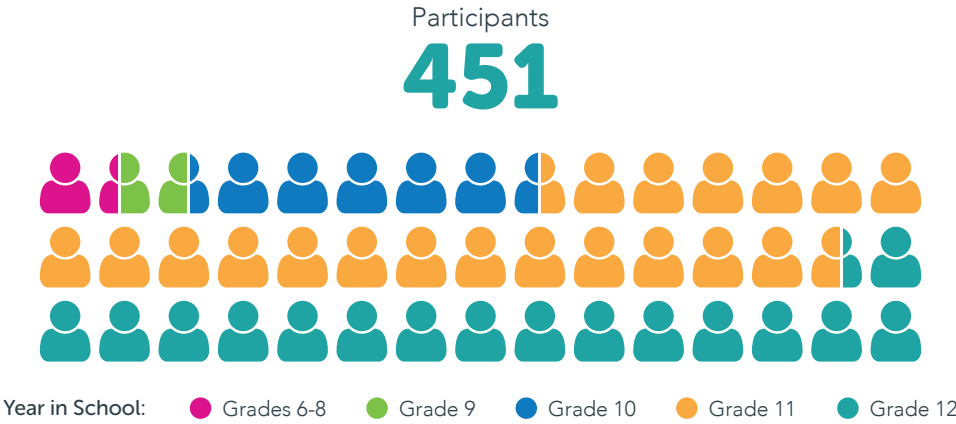
Jordan D. Schnitzer

JORDAN D. SCHNITZER
President, The Harold & Arlene Schnitzer CARE Foundation

A YEAR OF GIVING

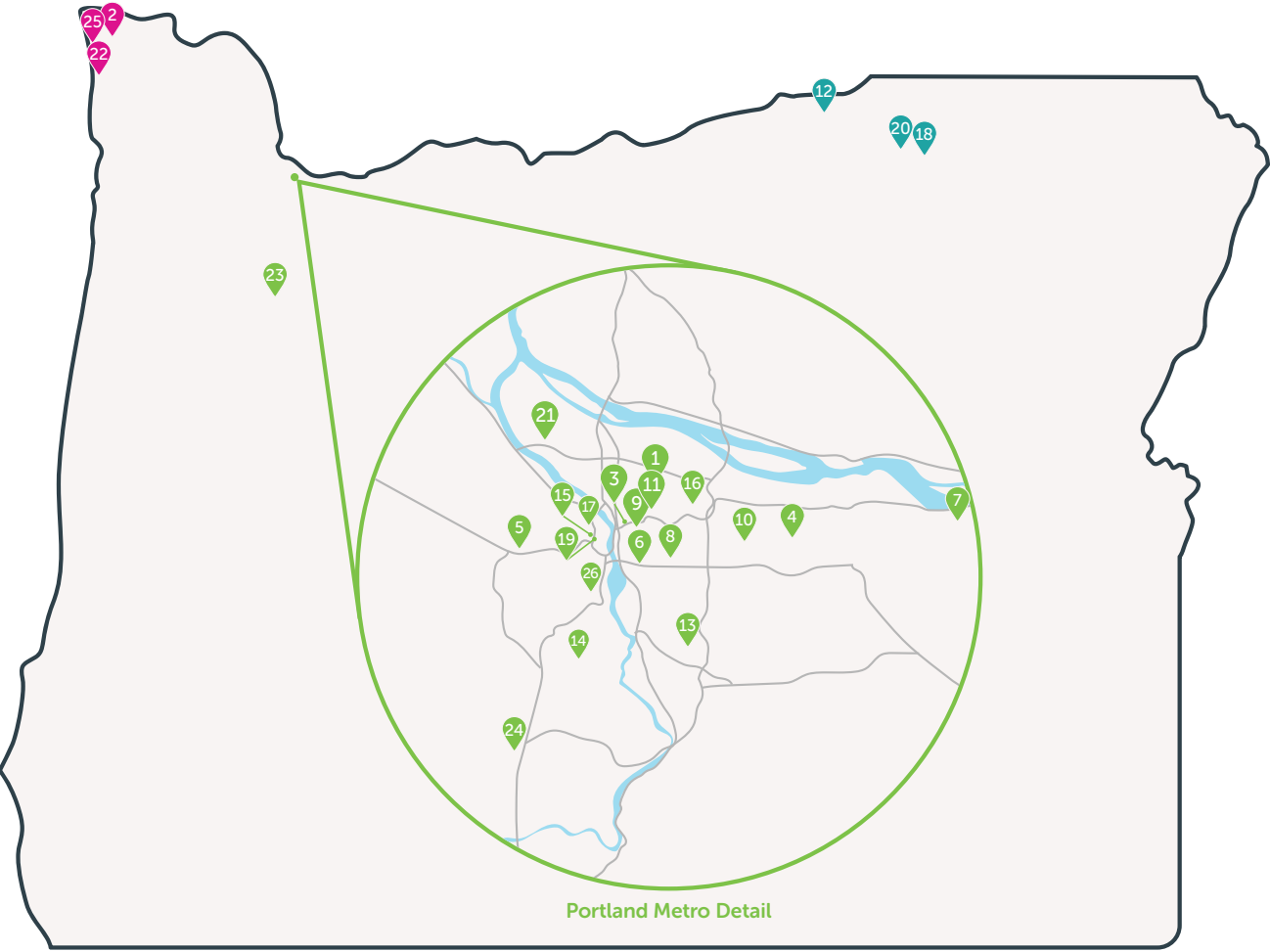


OUR GRANTMAKERS



CURRENT PARTNERSHIPS

- | | | | |
|----|---|----|------------------------------|
| 1 | Alliance High School at Meek | 15 | Lincoln High School |
| 2 | Astoria High School | 16 | Madison High School |
| 3 | Benson Polytechnic High School | 17 | Metropolitan Learning Center |
| 4 | Boys & Girls Club at Rockwood | 18 | Nixyáawii Community School |
| 5 | Catlin Gabel School | 19 | Northwest Academy |
| 6 | Cleveland High School | 20 | Pendleton High School |
| 7 | Corbett High School | 21 | Roosevelt High School |
| 8 | Franklin High School | 22 | Seaside High School |
| 9 | Girls Inc. at Da Vinci Arts Middle School | 23 | Silverton High School |
| 10 | Girls Inc. at David Douglas High School | 24 | Tualatin High School |
| 11 | Grant High School | 25 | Warrenton High School |
| 12 | Hermiston High School | 26 | Wilson High School |
| 13 | La Salle Catholic College Preparatory | | |
| 14 | Lake Oswego High School | | |





NEW FRONTIERS: BUSINESS PARTNERSHIPS

Fundraising is one of the first – and most challenging – tasks for CommuniCare students each year. It involves hours of planning and considerable teamwork, requiring most groups to design several different fundraisers to reach their goal. While the participants approach this challenge with different strategies, all feel the deep sense of ownership that comes through hard work. When they present their grants at the end of the year, students know they are giving away money *they* earned.

To support groups along the way, the CARE Foundation provides each new group with \$200 seed money to be used toward fundraising costs, an amount students must replace and hold over in trust for the following year's participants.

The CARE Foundation also encourages groups to leverage the power of business partnerships. Partnering with local businesses is not only an effective and sustainable way to raise funds, but an opportunity to practice

professional communication skills, educate a wider audience about their chosen service area, and engage the community in the shared effort.

This year, CommuniCare groups established 30 business partnerships within their communities to support fundraising – tripling the number of partners from the previous year. Local businesses generously contributed to CommuniCare fundraising efforts through profit-share events, in-kind donations, or monetary contributions.

We are very grateful to the community for their support!



WHAT ADVICE WOULD YOU GIVE STUDENTS PARTICIPATING IN COMMUNICARE NEXT YEAR?

"Focus on fundraising as much as possible before everything else. It's really difficult to set up!" – **Ethan, Lincoln High School**





ARTS EXPERIENCES

SEEN + UNSEEN

December 13, 2018 • Portland Art Museum & Oregon Symphony

As an extension of the Schnitzer family's deep commitment to supporting the arts, CommuniCare provides Arts Experiences to all its participants. These sponsored field trips are designed to give grantmakers meaningful touchpoints to different artistic genres and memories that will live well beyond their high school careers.

Students remarked that these experiences evoked feelings of happiness, inspiration, enjoyment, and calmness – proving the vital role the arts play as an outlet for engagement and a source of connection.

Over 100 participants from Portland Metro and Eastern Oregon area schools attended the morning event, which challenged students to complete an interpretive scavenger hunt in the contemporary galleries of the Portland Art Museum before visiting a behind-the-scenes rehearsal session of *Cirque de la Symphonie* at the Arlene Schnitzer Concert Hall.

THE NUTCRACKER

December 13, 2018 • Oregon Ballet Theatre

Later that same day, 35 students and advisors from David Douglas High School, Grant High School, Madison High School, and Nixyáawii Community School attended an evening performance of the holiday classic, *The Nutcracker*, performed by the Oregon Ballet Theatre.

The Schnitzers surprised each attendee with a commemorative ballet ornament to remember the holiday magic of the performance.



WHAT WE LEARNED

Two-thirds of participating students had not been to either the Portland Art Museum or the Oregon Symphony. Making students feel welcomed and comfortable in art spaces, especially institutional ones, continues to be a key goal for each event.



"As a young musician, watching the Oregon Symphony inspired me to want to try harder so one day I can become a professional musician." – **James, Tualatin High School**

"I enjoyed the time we got to explore the museum. These are pieces of art I probably wouldn't have ever been able to see. So I enjoyed that!" – **Julianah, Nixyáawii Community School**



LEADERSHIP RETREAT

CommuniCare held a Leadership Retreat on Wednesday, November 14 at the University of Portland. Nearly 300 students from 19 schools were in attendance – tripling the size of the previous year's event. The retreat's theme was "The Art of Storytelling: How Leaders Motivate, Inspire, and Create Change," and the event challenged participants to hone their communication skills through this lens.

The event featured a welcome address by Jordan D. Schnitzer, remarks from Kay Toran, President and CEO of Volunteers of America, and performances and workshops facilitated by Young Audiences.

Mic Crenshaw, world-class emcee and poet, highlighted the intersection of storytelling and the performing arts through an energizing hip-hop performance and motivational speech. Mic works both locally and internationally as not only an entertainer, but also as an activist and educator striving to inspire social change.

Later in the day, teaching artist Anne Rutherford facilitated an interactive workshop where students used vivid details and feedback from each other to develop their storytelling skills. Establishing a connection with your audience, Anne explained, is essential when using stories as a call to action and requires practice like any other skill.

The event was held in conjunction with the awarding of the Opus Prize, a million-dollar international humanitarian service prize, which annually recognizes "unsung heroes who are conquering the world's most persistent social problems." Students ended their day by listening to the three finalists recount their inspiring stories of community impact.

CORE QUESTIONS:

- How can stories be used as a call to action?
- How can I fairly/respectfully/appropriately tell not only my own story, but the stories of others?



WHAT WE LEARNED

The opportunity to visit a university campus helped participants picture themselves beyond high school and demonstrated the seriousness and importance of the work they are doing as community leaders. We look forward to exploring new connection points between students and institutions of higher learning in the future.



"I liked the presence of so many different stories and the emphasis on how the stories changed people or motivated them to act."
– Michael, Lake Oswego High School

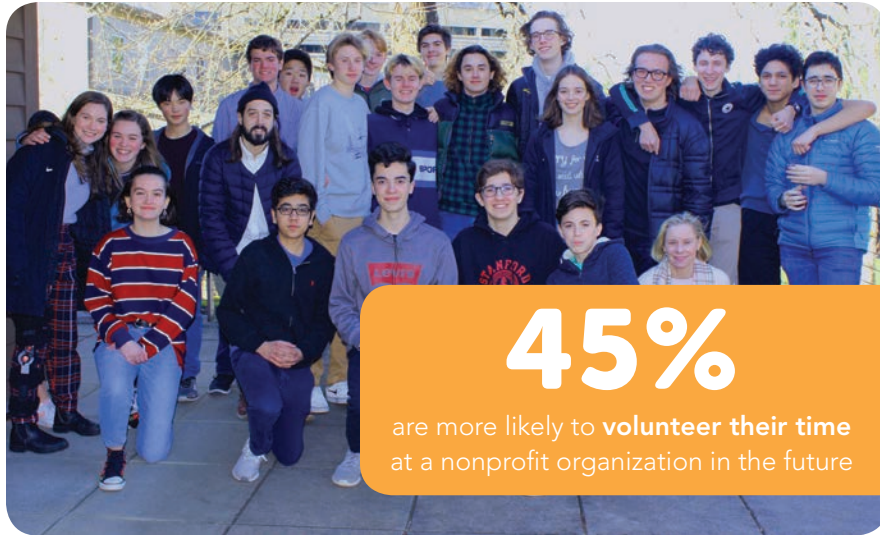
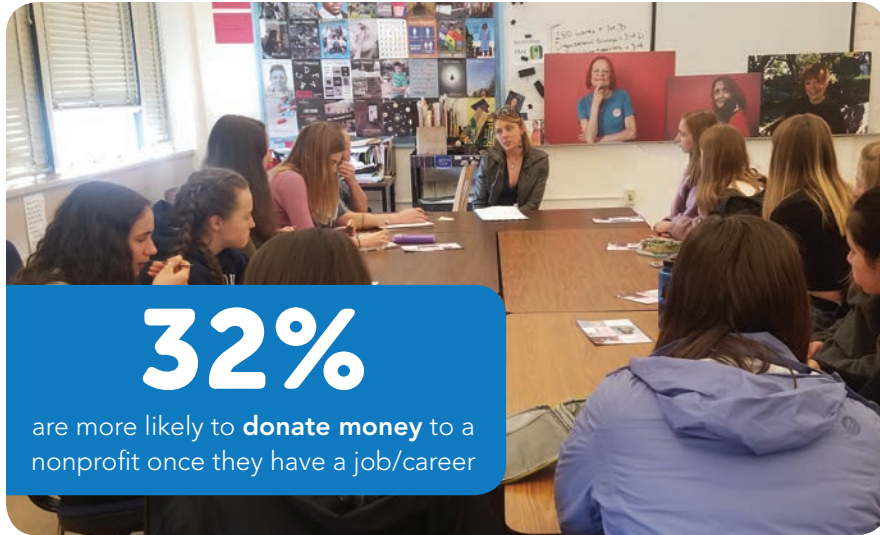
FROM THE PARTICIPANTS



Selecting the grant recipients was the second most challenging part of the grantmaking process



Selecting the grant recipients was the second most rewarding part of the grantmaking process



“Our group had so many discussions about our final grant decisions and we even ended up staying after class on some days. But the chemistry in our AVID class is so good. We can share opinions, disagree with each other, and find ways to cooperate and compromise. So even though these were difficult decisions, that made it easier.” – Azul, Tualatin High School

“This opportunity helped me realize the amount of nonprofits we have in our community that we do not notice, but they do so much for everyone. It encouraged me to become more involved with nonprofits.” – Tina, Benson High School



“By reviewing a grant application from Kinship House, I learned so much about the foster care system. I grew emotionally connected to this community. My eyes were opened and it has motivated me to pursue a career in supporting children in foster care. I didn’t even know I wanted to work with youth before participating in CommuniCare!” – Asia, Tualatin High School

STUDENT SPOTLIGHTS

INTERVIEW WITH MARIA, SENIOR AT WARRENTON HIGH SCHOOL



Q: What has been a surprise or a challenge within the grantmaking process that you didn't anticipate?

A: During my first year of nonprofit interviews, my group thought the first nonprofit we interviewed was amazing – but then all of the following interviews managed to somehow be even better! It's so incredible to see the passion these organizations have and every year it has made it really difficult to choose the final grant recipients.

Q: How did the grantmaking process call on your leadership or teamwork skills?

A: One thing I've learned is how to communicate with my peers and understand their different perspectives. It's been important to look at both sides of what people have to say and dissect these opinions – while also trying to set them equal to my own. I've learned a balance of knowing when to step forward and when to step back. For example, I was president [of the club] during my junior year, but I'm not president this year – I wanted to give other members in my group the opportunity to be leaders.

Q: Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes – you will take with you into the future?

A: I truly believe everything I learned through CommuniCare will apply in the future! I know a big thing that helped me get into college and earn scholarships is having this experience of not only asking

for money through fundraising, but also *giving* it away. I've learned not only how important this cycle is, but how impactful it is. I used to measure success by how much money you make and how much fame you have, but those giving service to others have *real* success.

Q: What has been the most rewarding part of your years of CommuniCare?

A: Because of CommuniCare, I now see signs or posters around town advertising local nonprofits and I recognize who that is and what they do. I used to hardly see these posters, but now I can say, "Gosh, we gave money to them!" I don't know any other students that get to be a part of grantmaking like this – granting real money that makes a real impact.

Q: Did the grantmaking process offer any new perspectives on your community?

A: CommuniCare helped me see where the needs are – that these local needs are impacting real people. I come into direct contact with the people being served by the organizations my group has supported over the years. This process has helped me see these people in need, such as homeless individuals, as equals. We are all part of the same community and that means we are in this together.

Q: What advice would you give to new CommuniCare participants?

A: DO IT! Haha. But seriously, you get out what you put into it. Someone once told me that by not opening yourself up to others and to new cultures, you end up missing out. I think that's really important to remember about this opportunity as well – be open and don't miss out. And I know it sounds cheesy, but participating in CommuniCare really is life-changing. I know it has been for me!

INTERVIEW WITH STEPHON, JUNIOR AT TUALATIN HIGH SCHOOL



Q: How many years have you participated in CommuniCare?

A: This is my first year of CommuniCare, but I can already tell the memory of my first year will be with me for a long time. It's an experience I think everyone needs, but doesn't get - which is why everyone in the program should be proud of themselves for getting the chance to be a part of something like this!

Q: What has been a surprise or a challenge within the grantmaking process that you didn't anticipate?

A: I didn't anticipate how difficult it would be to meet with each nonprofit during the interviews and how much anxiety I would have about this. I am usually comfortable with meeting new people, but things changed when I knew I would be meeting people that my group may not end up giving money to. It was also difficult to meet with the nonprofit representatives and have to think in terms of how much of an impact I could give or not give to them.

Q: Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes – you will take with you into the future?

A: This experience has obviously had an impact on my decision-making skills, considering how we had to make such difficult decisions about which nonprofits we would choose to receive a grant and how much we would give them. But not only that, I have also learned how to

be more comfortable in a professional environment. For example, whenever we had interviews with the nonprofits and when we had to present at the Grant Awards Ceremony, I had to be prepared to represent myself in a professional way.

Q: What has been the most rewarding part of your year of CommuniCare?

A: What I have cherished most throughout this entire experience is how CommuniCare has brought my class together. Even though we had some heated moments during our decision-making process, this experience has showed us how well we work together as a team and has really made us closer. It also really helped that we had our advisor, Ms. Schrage, there to guide us whenever we needed her.

Q: Did the grantmaking process offer any new perspectives on your community?

A: This process opened my eyes to how many problems we have in our communities. That realization made it really difficult to create our mission statement and narrow down our service area to a single issue in our community. But because of CommuniCare, I am now motivated to help out my community as much as possible - even through smaller tasks like volunteering within the community.

Q: What advice would you give to new CommuniCare participants?

A: My advice would be to always speak your mind because if you don't, you could be letting your peers miss out on an opportunity to hear other views and open their mind to ideas that they didn't even know they had ... sometimes all it takes is just one little nudge to start the ball rolling in a different direction.



REGIONAL HIGHLIGHTS: PORTLAND METRO

MISSION STATEMENTS

ALLIANCE HIGH SCHOOL AT MEEK

Leadership Class / Advisors: Rebecca Rothery and Andre Washington

The CommuniCare group at Alliance at Meek will be granting money to organizations providing services to people experiencing homelessness in Multnomah County. We believe there needs to be more support for people struggling to meet their basic needs. We will focus on organizations that help people experiencing homelessness by providing resources such as shelter, food, clothing or other basic necessities. We hope that by supporting organizations who provide these resources, we will see an increase in services for people in need and a decrease in the number of people in Multnomah County experiencing homelessness.

BOYS & GIRLS CLUB AT ROCKWOOD

Teen Council / Advisor: David Hamilton

The Rockwood Teen Council at the Rockwood Boys & Girls Club is here to improve our community by helping our environment and the health and wellness of our community. We are here to focus our efforts towards supporting physically and mentally disabled individuals of all ages. We will be granting our money to organizations that provide school activities, after-school programs, outdoor recreation programs, or housing programs for disabled individuals. Our goal is to help others and make sure individuals with disabilities feel included and not feel like they are forgotten.

CATLIN GABEL SCHOOL

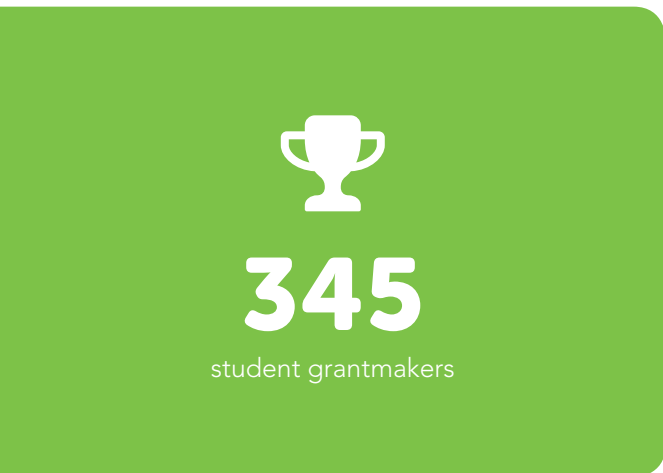
CommuniCare Club / Advisors: Cindy Murray and Jeffrey Silverstein

The Catlin Gabel CommuniCare Club seeks nonprofits that work to improve, support, and maintain the physical and mental health of Portland's ever-growing homeless youth population. We aim to partner with organizations that provide counseling, drug education, and access to food and medical services.

CLEVELAND HIGH SCHOOL

Leadership Class / Advisors: Susie Brighthouse and Eric Mirsepassi

The Leadership Class, with the help of Cleveland High School, will be granting money to organizations that provide aid and raise awareness for those who are experiencing and exposed to domestic violence in the Portland area. We believe there is an underrepresentation of those who are affected by domestic violence and there should be more awareness about this topic. Our goal is to support organizations who are providing education in the community about this issue and offering resources and support to those suffering.



CORBETT HIGH SCHOOL

CommuniCare Club / Advisor: Dede Moore

Our Corbett CommuniCare team aims to help families who have been impacted by societal injustices with an emphasis on those affected by immigration, domestic violence, and the prison system.

FRANKLIN HIGH SCHOOL

Business Leadership & Philanthropy Class / Advisor: Tim Biamont

The 2018-19 Franklin High School CommuniCare students are focusing on helping our SE Portland community by addressing mental health, substance abuse, and physical safety for people experiencing homelessness. We are specifically looking to serve women, the LGBTQ+ community, and people of color who deserve these fundamental civil rights.

GIRLS INC. AT DA VINCI ARTS MIDDLE SCHOOL

CommuniCare Club / Advisors: Breana Whittington and Carolyn Manke

Girls Inc. PNW, in partnership with CommuniCare, would like to support nonprofits that aid survivors of sexual assault. We find it important to give survivors the care they need. We would like to focus on nonprofits devoted to advocacy, legal funding assistance, and counseling. It is crucial to provide these necessary resources.

GIRLS INC. AT DAVID DOUGLAS HIGH SCHOOL

CommuniCare Club / Advisors: Breana Whittington and Carolyn Manke

The Girls Inc. of the Pacific Northwest CommuniCare Club, in direct partnership with David Douglas High School, is focusing on improving the lives of the teenagers living in the Portland Metropolitan area. There is a large need in our community to help improve the mental health of many students. Our goal is to allow students, regardless of their background, to have more opportunities to open up about their own mental health and reduce the daily stresses they face. We plan on focusing on organizations that provide education and outreach for students to help improve their own mental health. We also would like to support organizations that

provide programs to help reduce stress among teens - such as college preparation programs and resources that teach students how to acquire better life skills. Through the work these organizations are accomplishing, we would like to see the importance of teenage mental health become more normalized within our community, and the overall stress and anxiety in teenagers reduced.

GRANT HIGH SCHOOL

CommuniCare Club / Advisors: Doug Winn and Dylan Lehman

In light of the Me Too Movement, we the CommuniCare Club at Grant High School, aim to educate others to prevent sexual violence and to provide resources for assault survivors in Oregon.

LA SALLE CATHOLIC COLLEGE PREPARATORY

Student Council / Advisor: Liz Banta

We, the students of La Salle High School, will be granting money to various organizations in the greater Portland Metro area. Our goal is to provide funding to organizations that offer resources and assistance for the treatment of mental health issues, specifically anxiety and depression in young adults ages 14-21. Our hope is to diminish feelings of isolation and exclusion, and create a community where all people feel valued and respected.

LAKE OSWEGO HIGH SCHOOL

Leadership Class / Advisor: Lisa Evonuk

The Lake Oswego High School CommuniCare team has set out to support victims of domestic and child abuse. Our group will donate all money raised during the year to local nonprofits that provide care for victims in the Portland Metro area. We aim to raise awareness for this situation and empower these nonprofits in their mission.

LINCOLN HIGH SCHOOL

Marketing Class / Advisor: Henry Hooper

The Lincoln High School CommuniCare members are deeply interested in the issues affecting the homeless population in Oregon. We are specifically concerned about children and young adults, who are our peers and deserve to have a choice in life. We will be using our funds to donate to organizations that advocate for them and provide necessary life provisions. We would like to see, as result of our efforts, an increase in school participation and continuation to higher education.

MADISON HIGH SCHOOL

Peace and Justice Club / Advisor: Brady Bennon

Earth's rapidly changing climate is bringing immense change to the environment and human society. This change has brought about species extinction, human suffering, and mass refugee migration. Madison Peace and Justice Club will be granting money to organizations seeking to push for legal restrictions on corporations, especially those with huge resource extraction, consumption, and waste. Additionally, we also have a focus on organizations that take initiative to protect people who are disproportionately impacted by unsafe and unhealthy environments. This is important to our club because we believe the lives of human beings and the wellbeing of Earth's ecosystems are more important than corporate profit.

METROPOLITAN LEARNING CENTER

Business Class / Advisor: Michelle McMillan

The students of Metropolitan Learning Center *Group 1* would like to donate money to organizations that serve the homeless community. With a specific focus within the Portland metro area, we are hoping to support every youth and family in securing a roof over their head and a meal to come home to after a long day. The services we would like to see offered include food, water, and shelter. Our overall goal is to see a decrease in not only the homeless population, but also in the mortality rates of homeless individuals.

The students of Metropolitan Learning Center *Group 2* will be donating money to organizations in Oregon that support improving and sustaining the environment. We hope to create change in our community and on a legislative level to make clean energy more feasible as well as a top priority. We believe there is a monopolistic clog in the advancement and implementation of technologies that ensure a clean and sustainable future for us and generations to come. We would like to see a noticeable increase in clean or carbon neutral transportation options and incentivize companies to utilize cleaner energy options.

NORTHWEST ACADEMY

English & Humanities Class / Advisor: Doug Cornett

The Northwest Academy CommuniCare *Group 1* have chosen to support affordable living for the homeless and the creation and preservation of natural urban areas in the Portland metro area. We chose these areas of focus because we see both the negative effects of homelessness and the degradation of green spaces that surround our urban campus. We will be donating funds to nonprofits that either advocate for affordable housing or maintain green spaces in Portland.

The Northwest Academy CommuniCare *Group 2* observes and acknowledges the significant issue of homelessness and housing instability in the Portland Metro area, namely that of disabled and marginalized communities. We aim to grant money to organizations that are finding and advocating for new and equitable solutions to Portland's housing crisis.

ROOSEVELT HIGH SCHOOL

Theatre Class / Advisor: Jo Lane

The Roosevelt High School Theatre Department wants to help young adults in our North Portland community by supporting organizations that advance social equity and justice through the Arts.

SILVERTON HIGH SCHOOL

English 4 Class / Advisor: Jessica West

The students at Silverton High School in CommuniCare Group 1 have chosen to grant money to nonprofit organizations that provide youth access to the arts. The arts are competitive, they build confidence, encourage creativity, bring people together, and they cause students to strive to be their best in every area of their lives. For these reasons, we seek to support programs that provide funding for arts education in schools and communities across the state of Oregon.

The students at Silverton High School in CommuniCare Group 2 have chosen to focus our efforts on assisting families impacted by domestic and sexual violence in Marion County. We seek to donate funds to nonprofit organizations that help to provide transitional housing and support services for survivors as they rebuild their lives.

The students at Silverton High School in CommuniCare Group 3 have elected to support nonprofits working to provide access to mental health support services. We will be donating our funds to nonprofits in Oregon that both advocate for suicide prevention and awareness, as well as support and provide treatment for people in crisis.

TUALATIN HIGH SCHOOL

AVID Class / Advisor: Katie Schrage

The students of Tualatin High School’s CommuniCare Club will be granting money to organizations fighting to provide access to medical care for low-income minority families living in the Portland Metropolitan area of Oregon. We believe medical care is a right, not a privilege, and we want to support organizations that are working to eliminate obstacles to affordable and reliable preventative care, as well as insurance coverage. Statistically and historically, low-income minorities in Oregon face multiple obstacles that prevent them from finding and receiving healthcare and we would like to see that minimized or eliminated. We plan to support organizations that are working to help low-income minority families overcome barriers related to language, transportation, discrimination, or affordability within access to medical care.

WILSON HIGH SCHOOL

Leadership Class / Advisor: Ken Muraoka

The mission of the students at Woodrow Wilson High School is to support children and teens with limited or non-existent access to full mental and physical healthcare in the Multnomah County area. We believe it is necessary to ensure the physical and mental well-being of our generation and those to come. Childhood and the teenage years are some of the most important for physical and mental safety, and nothing should jeopardize that. We want to support organizations which supply youth with solutions to their healthcare needs, including but not limited to: menstrual products, hospital bills, vaccinations, and resources for mental illnesses.

GRANT RECIPIENTS

350PDX

Abuse Recovery Ministry & Services (ARMS)

Adelante Mujeres

Basic Rights Oregon

Because People Matter

Bradley Angle

Bridge Meadows

Causa of Oregon

Clackamas Women’s Services

Community Transitional School

Community Warehouse

Crag Law Center

Focus on Youth

Friends of the Children

Girls Inc. of the Pacific Northwest

Growing Gardens

Homeless Youth Law Clinic

Human Solutions

Impact NW

Janus Youth Programs

Kinship House

Liberty House

Lifeworks NW

Living Yoga

Marrow PDX

Miracle Theatre Group - Teatro Milagro

Morrison Child & Family Services

Mt. Scott Learning Center

My Father’s House

My Voice Music

New Avenues for Youth

Northwest Association for Blind Athletes

Our House of Portland

Outside the Frame

p:ear

Portland Homeless Family Solutions

Portland Meet Portland

Portland Refugee Support Group

Portland Rescue Mission

Portland Street Medicine

Potluck in the Park

Project Access NOW

Raphael House of Portland

ROSE Community Development

Rose Haven

Safety Compass

Silverton Friends of Music

The Dougy Center for Grieving Children & Families

The Healing Circle

The Inn Home

The Pathfinder Network

The Shadow Project

Trillium Family Services

Tucker Maxon School

Wallace Medical Concern

Virginia Garcia Memorial Health Center



“It was unbelievable to hear [we received a grant of \$10,000] - we are still shocked but really excited about it! Getting the notification that the students not only chose to support Our House but chose to do so with such a generous amount was incredible.” – Lisa Watson, Deputy Director of Our House of Portland



REGIONAL HIGHLIGHTS: NORTH COAST

MISSION STATEMENTS

ASTORIA HIGH SCHOOL

CommuniCare Club / Advisor: Beth Frausto

We, the students at Astoria High School, seek to grant money to organizations that provide support to the people of Clatsop County. We hope to see increased support in our community for educational programs, access to health care, services for the homeless, and emergency preparedness.

SEASIDE HIGH SCHOOL

CommuniCare Club / Advisor: Sally LaCoste

Seaside CommuniCare is concerned with the overall well-being of the youth within Seaside School District. We are focusing on how they are influenced by substance abuse - both socially and personally. Access to safe environments and food is another major concern for the youth in our community. The funds we raise will go towards substance abuse education, rehabilitation and prevention programs, but also supporting after school programs and food accessibility.

WARRENTON HIGH SCHOOL

National Honor Society / Advisor: Jason Edwards

The CommuniCare members of Warrenton High School have chosen to grant our money to improvements in education, helping people with disabilities, and creating support for people with mental health and addiction issues in our community. We hope to add value to our currently overcrowded school through donations that support a diverse group of school programs. We aspire to help individuals with disabilities and hope that donating our funds will aid them in improving their daily lives. Finally, we hope to create support for people who struggle with mental health and addiction and to potentially help them overcome or ease their afflictions. As a poverty-stricken community, our goal is to assist the organizations that advocate for the at-risk members of our community and to improve the lives of the people who call Clatsop County their home.



75

student grantmakers



\$36,706

granted to 14 nonprofit organizations



\$14,669

granted to in-school programs



GRANT RECIPIENTS

Assistance League of the Columbia Pacific
Astoria Visual Arts
Astoria Warming Center
Camp Kiwanilong
Clatsop Community Action

Helping Hands Re-entry Outreach Centers
Jordan's Hope for Recovery
Lower Columbia Hispanic Council
Riverfolk
Sunset Park & Recreation Foundation

The Harbor
The Healing Circle
Warrenton Hammond Healthy Kids
Young Life North Coast



REGIONAL HIGHLIGHTS: EASTERN OREGON

MISSION STATEMENTS

HERMISTON HIGH SCHOOL

College Savings Group / Advisor: Liz Marvin

The College Savings Group of Hermiston High School has chosen to support equal access to services and opportunities for citizens of the greater Hermiston area. Our group will be donating funds to organizations that promote access to the arts and literacy, support environmental beautification, and provide access to services and opportunities for people with disabilities. We believe increased support for these three areas will improve the quality of life and strengthen relationships between people in our community. Our intent is to serve Umatilla County, but priority will be given to the Greater Hermiston Area.

support and influence Native Americans and organizations supporting Native communities in the promotion of healthy living. We define healthy living as, but not limited to, physical, mental, cultural, environmental, or spiritual health. Historical trauma has led our people to live unhealthy lifestyles which has contributed to alcohol and substance abuse for generations. This topic is important to us as student leaders because we see our community struggling with these health issues, and we intend to break the cycle.

PENDLETON HIGH SCHOOL

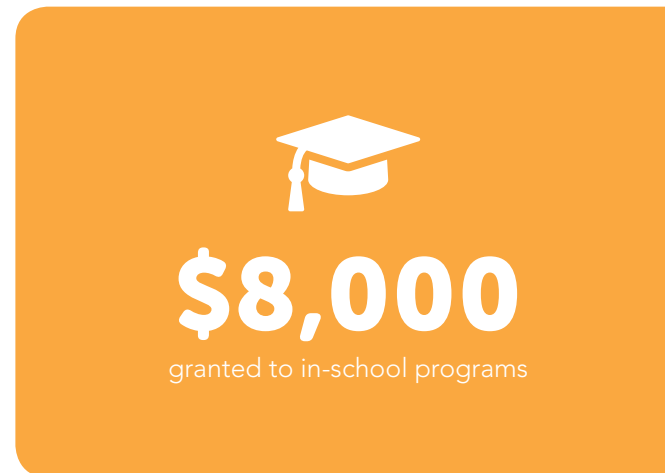
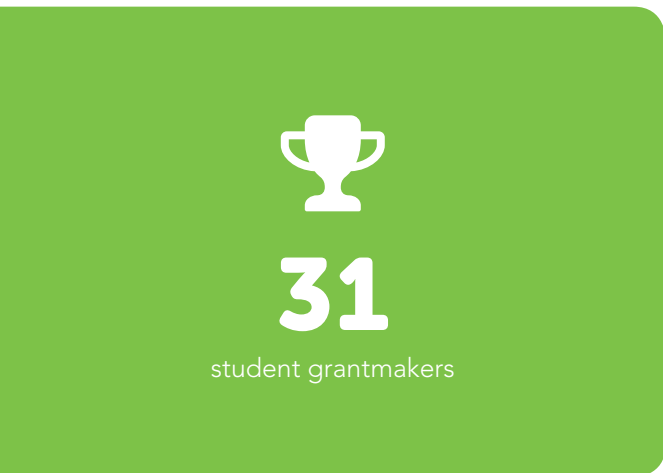
CommuniCare Club / Advisor: Jill Gregg

The Pendleton High School CommuniCare Club is looking to support services for people with disabilities in Umatilla County. In addition, we are looking to support refugee and immigrant services in Oregon, prioritizing Umatilla County. We hope to destigmatize, raise awareness, and improve the quality of life for individuals in these populations in our community.

NIXYÁAWII COMMUNITY SCHOOL

CommuniCare Club / Advisors: Zack Brandsen and Chelsea Hallam

Nixyáawii Community School's CommuniCare group is deeply concerned about our fellow Native Americans. We want to do something to make a change, see a change, and be the change. We will use our funds to



GRANT RECIPIENTS

Altrusa International of Hermiston
Bikers Against Child Abuse (Blue Mountain Chapter)
Crow's Shadow Institute of the Arts
Confederated Tribes of the Umatilla Indian
Reservation: Education Department -
Language Program
Confederated Tribes of the Umatilla Indian
Reservation: Youth Council

Domestic Violence Services, Inc.
Ecumenical Ministries of Oregon – SOAR
Immigration Legal Services
Enough Iz Enough
Horizon Project
Immigration Counseling Service
Kiwanis of Hermiston – ICan Bike

Make-A-Wish Foundation of Oregon
Mt. Hood Kiwanis Camp
Nixyáawii Community Culture Club
Nixyáawii Senior Center
Ready 2 Learn
Special Olympics Oregon





FOLLOW COMMUNICARE ONLINE:

 CommuniCareOR

 CommuniCareOR

 www.CommuniCareOR.org