A MESSAGE FROM THE SCHNITZER FAMILY

What a year it has been since our last report. While last year was a year of transition, with my late mother, Arlene Schnitzer, passing away in April of 2020, who would have known then that the impact of COVID-19 would change all of our lives.

In a typical school year, we require student groups to raise $1,500 through bake sales, car washes, or whatever creative entrepreneurial ideas they have, and then we match that with $15,000. This year, because of COVID, we eliminated that requirement. As we've seen in the past, student leaders were remarkable in how they channeled that fundraising energy into recruiting their peers and learning more about urgent needs in our communities. A significant number of grants went to organizations that helped young people deal with feeling of isolation and depression that grew as byproducts of remote learning. The CommuniCare students realized that loneliness and lack of social interaction can create a number of difficult thoughts and actions. So, they responded by helping fund organizations that could reach out with a message of hopefulness as we progress through the pandemic. Their responsiveness served a critical need in our communities.

Most of all, I want to thank the parents and guardians of our CommuniCare students for being supportive of the program, and a big hug to all the students who joined this year. They have learned that, throughout life, there can be events that cause any of us to need a helping hand. Meeting those needs is what all of the incredible nonprofits in this community and communities around the country do every day. So, it’s important for all of us to do both volunteer our time and help fund these organizations, whether it’s a dollar or a dollar with a few more zeros. The amount is less important than all of us coming together and making sure our wonderful nonprofits can keep their doors open and keep making a difference!

A YEAR OF GIVING

<table>
<thead>
<tr>
<th>TOTAL GRANTED</th>
<th>$541,342</th>
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<tbody>
<tr>
<td>GRANTS AWARDED</td>
<td>81</td>
</tr>
<tr>
<td>NONPROFIT RECIPIENTS</td>
<td>81</td>
</tr>
<tr>
<td>AVERAGE GRANT</td>
<td>$3,519</td>
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<tr>
<td>LARGEST GRANT</td>
<td>$16,617</td>
</tr>
<tr>
<td>IN LOVING MEMORY</td>
<td>Arlene &amp; Harold Schnitzer</td>
</tr>
</tbody>
</table>

Nonprofit Categories

- **Arts/Culture**: 51.9%
- **Health/Social Services**: 17.3%
- **Education/Youth**: 19.7%
- **Community/Civic**: 17.3%
- **Environment**: 6.2%

Recipients

- **4.9%** received a grant for the first time
- **20.7%** applied via student invitation
- **79.3%** applied via public submission window
- **44%** received a grant
- **71%** received an interview
- **53%** received more than one grant

Applications

- **145** grants awarded
- **114** nonprofit recipients
- **450** applications
- **50** public submission window applicants

**COMMUNICARE ANNUAL REPORT • 2020/2021**

COMMUNICARE ANNUAL REPORT • 2020/2021
OUR GRANTMAKERS

CURRENT PARTNERSHIPS

1. Alliance High School at Meek
2. Astoria High School
3. Benson Polytechnic High School
4. Catlin Gabel School
5. Central Catholic High School
6. Cleveland High School
7. Corbett High School
8. Creekside Community High School
9. David Douglas High School
10. Franklin High School
11. Glencoe High School
12. Grant High School
13. La Salle Catholic College Preparatory
14. Lake Oswego High School
15. Lakeridge High School
16. Lincoln High School
17. McDaniel High School
18. Nixyaawii Community School
19. Northwest Academy
20. Open School East
21. Pendleton High School
22. Roosevelt High School
23. St. Mary’s Academy
24. Tigard High School
25. Tualatin High School
26. Warrenton High School
27. Wells High School

In order to accommodate new school schedules during the pandemic, we offered three program timelines:

- Quarter groups: 12.8%
- Semester groups: 27.6%
- Full-year groups: 59.6%

44% of our partnerships are with schools in historically underserved, low-income communities.

OUR GRANTMAKERS

PARTNERSHIPS

PARTICIPANTS

919
In preparation for a fully remote year of CommuniCare, we retooled our Resource Binder, traditionally distributed in hard copy, to be completely digital. This significantly increased accessibility for students and teachers. Although we are hopeful to return to in-person school this fall, remote visits over Google Meet and Zoom allowed CommuniCare staff to visit groups more often and to have the flexibility to accommodate last-minute advisor requests. Technical difficulties, internet unreliability, and screen fatigue were not uncommon throughout the year, but everyone found their rhythm and a communication style that met their comfort level.

Perhaps the biggest changes this school year were the introduction of alternative program timelines and collocated groups, which provided schools with maximum flexibility. Schools could choose from a quarter, semester, or full-year timeline, to accommodate their new academic schedules (although we did not recommend the quarter timeline for new advisors). Offering collocated groups meant CommuniCare could fill in for other leadership, service, or event-oriented curricula that could not happen remotely.

Lastly, in lieu of our in-person Grant Awards Ceremonies, we closed out the year with a special 30-minute broadcast on KGW Channel 8 featuring celebratory animations and student interviews from four highlighted schools:

**WHAT WE LEARNED**

Many of the changes necessitated by remote learning were positive and will continue after the pandemic recedes. We will continue to optimize our digital Resource Binder and to collocate grantmaking groups to serve as many students as possible within our school communities.

“Being a leader in the age of COVID-19 calls for an entirely new set of skills. Organizing CommuniCare meetings with my peers completely online taught me to lead every interaction with empathy and patience, because every high school student has a life so much more complicated than it should be right now.”

– Rae, McDaniel High School
Fundraising was optional this year due to the challenges of COVID-19. Each group was given a guaranteed amount of funds, depending on the size of the group and socioeconomic need at the school. Partners in affluent communities opted to fundraise to receive the full amount of CARE funds available and were incredibly creative in their strategies. For those doing fundraising, local business partnerships were a tried-and-true way CommuniCare students could hit their goals. We are so fortunate to have generous community members that provide grantmakers with in-kind donations and profit-share events. Since in-person opportunities were limited, groups also decided to experiment with remote events, like virtual game nights using Kahoot! and virtual cooking classes which were available to attend for a nominal ticket fee. Couldn’t attend a virtual event? No problem! Groups also raised funds through virtual jog-a-thons and sold digital copies of a student cookbook, featuring favorite recipes collected by participants.

“We embraced the challenge of the pandemic through teamwork, and that led our club to fundraising records! We planned event after event, often working late into the night to brainstorm, recruit, coordinate, plan, and count. I got to see how much my community cares and I determined my peers and I were to make a difference.” – Emily, Lakeridge High School

“We are very grateful to the community for their support!

“Until this year, I didn’t realize how many fundraisers rely on being with other people, and COVID-19 really shed light on that. While having options like bake sales taken away created a challenge, we really tried to think outside of the box and we realized how many ideas were possible. Being forced to come up with creative solutions opened our eyes to many fundraising opportunities that we may not have ever come up with otherwise!” – Annie, St. Mary’s Academy
FROM THE PARTICIPANTS

“By participating in CommuniCare, I’ve become increasingly aware of how much amazing nonprofit work is happening in my community. There are so many groups offering such rich and wonderful opportunities for others, and it made me really happy to not only be exposed to those groups, but also be able to contribute to the work they do.”
– Edme, Roosevelt High School

“Through CommuniCare, I learned a lot about interviews and participating in them really helped push me out of my comfort zone. I also was able to make connections with the nonprofit representatives I met with, so I wanted to be involved in any of the organizations in the future, I have people I can go to.”
– Adalie, Glencoe High School

FROM THE PARTICIPANTS

97% say they had the power to make meaningful decisions during the grantmaking process
76% say they practiced skills they will use after high school in a job or college setting

97% say CommuniCare helped expand their network by introducing them to new peers, community members, and professionals
30% are more likely to donate money to a nonprofit once they have a job/career

75% say CommuniCare helped expand their network by introducing them to new peers, community members, and professionals
42% are more likely to volunteer their time at a nonprofit organization in the future

75% say they had the power to make meaningful decisions during the grantmaking process
76% say they practiced skills they will use after high school in a job or college setting

30% are more likely to donate money to a nonprofit once they have a job/career
42% are more likely to volunteer their time at a nonprofit organization in the future

“My advice for new CommuniCare grantmakers is to participate as much as you can! Coming into CommuniCare, I knew very little about how it worked, but communicating and offering my opinions when making decisions was a great way to be a part of the process.”
– Trinity, Wells High School

“My advice for new CommuniCare grantmakers is to participate as much as you can! Coming into CommuniCare, I knew very little about how it worked, but communicating and offering my opinions when making decisions was a great way to be a part of the process.”
– Trinity, Wells High School
Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes – you will take with you into the future?

I believe the interviewing experience will stay with me. Over time, our meetings with nonprofits began to feel less like interviews and more like deep conversations that were open and heartfelt. I believe I have gotten better at professional-level communication. It’s been a very important skill that I’ve developed through this experience. I believe the interviewing experience will stick with me.

How did the COVID-19 crisis affect your group and your decision-making process?

I think the COVID-19 crisis this year really opened me up to the stories you hear are nonprofits helping and, through that, change the world. It truly warms my heart to know that this program is giving high school students the power to fund any part of the nonprofit world.

Looking back, the only thing that has been affected by COVID-19 is not being able to meet in-person and having to conduct all interviews virtually. Even so, our group was able to conduct interviews and go through the decision-making process over Zoom - just like the rest of the world!

What advice would you give new CommuniCare participants?

I have so much advice I want to give, but the one key thing I have learned and still follows to this day is a knowing that no matter how heartbreaking the stories you hear are, nonprofits are helping and, through that, change is being created. As a member of CommuniCare, you have the power to voice your passions and fund that change.
MISSION STATEMENTS

ALLIANCE HIGH SCHOOL AT MEEK
Leadership Class / Advisors: Rebecca Rothery and Andre Washington
The Leadership Class at Alliance at Mekk campus will be granting money to organizations providing services specifically to Black women and women of color who have experienced domestic abuses in the Portland Metropolitan Area. We will prioritize organizations that provide access to childcare, job training, and services for women of color who are currently incarcerated and those who are leaving the system and reentering society.
We hope our grants will help create a Portland where every woman has the right to safety, equity, and opportunity – no matter their background.

BENSON POLYTECHNIC HIGH SCHOOL
Advanced Leadership Class / Advisor: Lisa Sweeney
Benson Polytechnic High School’s Advanced Leadership students will provide funds to organizations supporting access to medical care and services for survivors of domestic or sexual violence in Multnomah County. Due to COVID, families are forced to stay at home. To many, going to school could be seen as an opportunity to escape from abuse happening at home and receive support to continue fighting. We want to continue this fight from afar and make sure everyone feels safe and knows who to rely on. We will focus on organizations that provide mental health and medical support for survivors in our community – especially those who are unable to afford seeking help and talking about their problems. We would like to break the silence of domestic violence at home and make our community a comfortable place for students and families to have a voice.

BENSON POLYTECHNIC HIGH SCHOOL
Introduction to Leadership Class / Advisor: Lisa Sweeney
CommCare’s mission is to support and improve the mental health condition of the Portland Metro Area’s homeless population. We know people experiencing homelessness are more vulnerable to stress, anxiety, and addiction, and do not always have the resources they need. Through partnering with nonprofits focusing on Portland’s mental health crisis among the homeless, we aim to supply education, mental health facilities, and therapy for those struggling with their mental health.

CENTRAL CATHOLIC HIGH SCHOOL
Leadership Class / Advisor: Matt Horne
The Central Catholic Youth Advocate Team will fight for youth who have been marginalized in the State of Oregon. As a community, Central Catholic will focus on providing financial support for medical care and educational opportunities for all children. We will pay particular attention to support for the BPOC community and will seek out opportunities to provide access to food, nutritional guidance, and mental health services.

“As a grantmaker, I have acquired great friendships and connections with people who are determined to make an impact within our community. I am grateful for the opportunity to get to know people and to be involved with so many incredible organizations and like-minded people.”
— Camila, Lake Oswego High School

“The hardest part within the grantmaking process is trying to decide which organization deserves a grant over another. All the organizations are great and I would give to all of them. It is really hard to decide with my heart is something that has really helped me.”
— Elahena, Open School East

“The grantmaking process has opened my eyes to the wider world of nonprofit and philanthropic organizations. I learned more about the types of activities that were happening in my community that I likely never would have been aware of if I hadn’t done CommCare.”
— Riley, Lincoln High School

15
107x449
851 student grantmakers
$444,759
granted to 49 nonprofit organizations
$21,583
granted to 6 in-school programs

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REGIONAL HIGHLIGHTS: PORTLAND METRO

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“...”
— Camila, Lake Oswego High School

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— Riley, Lincoln High School

REGIONAL HIGHLIGHTS: PORTLAND METRO
The Q4 Leadership students at Glencoe High School will be granting money to organizations that support survivors of sexual assault and domestic violence. We will focus on organizations that provide mental health services and support BIPOC communities and to organizations that address race in the context of pandemic risk. We will use our funds to support struggling nonprofits in the Portland Metro Area, prioritizing those providing services in SE Portland. Our goal is to create a cultural shift to awareness and justice for everyone so that all people can feel safe and have equal opportunities.

2ND SEMESTER: The Student Store Management & Philanthropy students at Franklin High School will be grantee money to organizations that promote health and help manage the pandemic. We were very saddened by the shootings of ten people at three different schools over the last few weeks. This has highlighted the need for better mental health support. We want our funds to help the Portland Metro Area and, through our grants, we hope to support struggling nonprofits in the Portland Metro Area. We will donate our funds to organizations that promote health and help manage the pandemic.

We believe mental health and addiction among high school youth in the Portland Metro Area. Mental health challenges and addiction have taken our community to the threshold of a mental health crisis. Even before the COVID pandemic, we could see the signs of the mental health crisis among our students. We will focus on organizations that provide support survivors by providing counseling, resources, and support. We would like to see families in our community who are affected by sexual assault and domestic violence get the help and support they need. We want them to know there are direct resources available to them within our community.

The Q3 Leadership Class at Glencoe High School is focused on providing students with a support system for mental health. We believe drug and alcohol addiction and mental health impact academic and social success for marginalized communities, specifically people of color and the LGBTQ+ community. We chose this focus because COVID-19 has shown that marginalized communities have unequal access to healthcare and mental health services for marginalized communities, specifically people of color and the LGBTQ+ community.

The CommuniCare Club at Corbett High School will be granting money to organizations that support survivors of sexual assault and domestic violence. We will focus on organizations that provide mental health services and support BIPOC communities and to organizations that address race in the context of pandemic risk. We will use our funds to support struggling nonprofits in the Portland Metro Area, prioritizing those providing services in SE Portland. Our goal is to create a cultural shift to awareness and justice for everyone so that all people can feel safe and have equal opportunities.

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The Central Catholic Justice League would like to focus on youth support to focus on youth support in the Portland Metro Area. We will donate our funds to organizations that provide resources to youth who are struggling with drug and alcohol addiction and mental health challenges and addiction have taken our community to the threshold of a mental health crisis. Even before the COVID pandemic, we could see the signs of the mental health crisis among our students. We will focus on organizations that provide support survivors by providing counseling, resources, and support. We would like to see families in our community who are affected by sexual assault and domestic violence get the help and support they need. We want them to know there are direct resources available to them within our community.
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GLENCOE HIGH SCHOOL

Gender and Sexuality Alliance Club / Advisor: Leigh Church

The GLA CommuniCare group at Glencoe High School, will be granting money to organizations that support LGBTQ+ students at the school. We will also provide materials, treatment and other services to those affected by houselessness in the Portland Metropolitan Area. We recognize housing as a basic human right, and we also acknowledge that many people experiencing houselessness suffer from substance abuse yet are unable to receive the help they deserve. Due to historically hard for people experiencing houselessness to get the help they need and we would like to shed light on the importance of providing help and also focus on organizations that are diverse and inclusive of all LGBTQIA+ people and the need to be sustainable and eco-friendly.

LAKE OSWEGO HIGH SCHOOL

Leadership Class / Advisor: Lisa Evovak

1ST QUARTER: The QL CommuniCare group at Lake Oswego High School will be granting money to organizations helping people who struggle with mental health issues resulting from trauma in the State of Oregon. We believe that traumatic events can have a drastic increase due to lack of human interaction caused by COVID-19 and an increase in time spent online. We would like to see changes in this state that will benefit people who have experienced trauma.

2ND QUARTER: The QL CommuniCare students from Lake Oswego High School will be granting money to organizations that provide addiction treatment and other services to those affected by houselessness in the Portland Metropolitan Area. We recognize housing as a basic human right, and we also acknowledge that many people experiencing houselessness suffer from substance abuse yet are unable to receive the help they deserve. Due to historically hard for people experiencing houselessness to get the help they need and we would like to shed light on the importance of providing help and also focus on organizations that are diverse and inclusive of all LGBTQIA+ people and the need to be sustainable and eco-friendly.

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LA SALLE CATHOLIC COLLEGE PREPARATORY

Leadership & Inquiry classes (FLI) at Lincoln High School have combined their efforts to support those impacted by houselessness the most. We want the approach to be as inclusive as possible.

LAKERIDGE HIGH SCHOOL

10th Grade Student Government / Advisor: Liz Murphy

The CommuniCare students at Lakeridge High School will be granting money to organizations that provide necessary and inclusive mental health resources for young adults across the State of Oregon. We believe mental health facilities for those who need it, and destigmatize mental health across the state that will benefit people who have experienced trauma.

GRANT HIGH SCHOOL

CommuniCare Club / Advisors: Dylan Lehman and Doug Winn

The CommuniCare Club of Grant High School aims to invest in organizations working towards systemic change. We believe it is necessary to support both LGBTQ+ and other marginalized populations. We hope to make the Portland Metro Area a safer and more accepting place.

LINCOLN HIGH SCHOOL

Leadership Class / Advisor: Lisa Evovak

The CommuniCare students at Lincoln High School will be granting money to organizations that provide food, water, utilities, and more, for those in need in the Portland Metro Area. The rate of food insecurity people without access to a sufficient quantity of affordable nutritious food in Oregon is 14.6%. About 553,000 Oregonians are food insecure, of those 194,000 are children. We believe by giving people the basic necessities they need, they will be better equipped to deal with other things like food and warm clothes. The support is especially important in a time when many people are financially insecure and it is our duty to advocate for it. We believe there needs to be a more comprehensive approach to how different experiences culminate. We will focus on organizations that value presence, trust, and togetherness. Additionally, we are looking to support organizations in Oregon that are focused on helping people with disaster relief in response to the latest fire in Oregon that devastated thousands of lives. We would like to see a change in this state that will benefit people who have experienced trauma.

Leadership & Inquiry classes (FLI) at Lincoln High School have combined their efforts to support those impacted by houselessness the most. We want the approach to be as inclusive as possible.

REGIONAL HIGHLIGHTS: PORTLAND METRO

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Leadership Class / Advisor: Leigh Church

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Students of Northwest Academy Group 2 acknowledge that the issue of houselessness is now more important than ever due to job loss, supporting indigenous communities disproportionately affected by human-made climate change. We believe in a future where organizations strive to provide housing and professional environments. We would like to see this grant inspire creativity in our society and create more community that supports everyone and anyone who enjoys the arts as they make the transition out of the foster system, youth are faced with harder challenges and receive disproportionate opportunities throughout their lives. We are specifically looking to fund programs that lead to higher education, vocational training, and job placement, along with financial literacy programs that help foster youth build close communities and broaden their future opportunities.

Lincoln High School CommuniCare Group will be granting money to organizations that support victims of homelessness in the Portland Metro Area. We believe mental health services are an important part of community support but are often inaccessible. We want to focus on helping organizations that provide rehabilitation services to at-risk individuals with mental health services and issues of domestic abuse.

The CommuniCare students at Open School East will be granting money to organizations providing help and resources to the homeless in Portland, Oregon. We believe houselessness in Portland is the biggest and most important issue we are facing today and we would like to see our funds used to combat climate change – lobbying for local climate change legislation, organizing neighborhood clean-ups, supporting indigenous communities disproportionately affected by climate change, and raising awareness of this issue and its intersectionality. Our mission is to focus on groups that support the homeless community while being environmentally conscious.

The CommuniCare Club students of Lincoln High School will be granting money to organizations that support victims of homelessness in the Portland Metro Area, specifically foster youth exiting the system. As they transition into adulthood, they will face challenges that are often like those faced by individuals with human rights, such as access to housing, mental health services, the right to vote, and job security. The McDaniel High School Peace and Justice Club is looking to give funds to Portland-wide direct service organizations that provide holistic approaches to providing support and protecting the dignity of Black and Brown communities.

The McDaniel High School Justice Club is looking to give funds to Portland-wide direct service organizations that provide rehabilitation services to at-risk individuals with mental health services and issues of domestic abuse.

The CommuniCare students in the Roosevelt High School Theatre Advanced Theatre Class and Drama Club would like to see our funds used to combat climate change – lobbying for local climate change legislation, organizing neighborhood clean-ups, supporting indigenous communities disproportionately affected by climate change, and raising awareness of this issue and its intersectionality. Our mission is to focus on groups that support the homeless community while being environmentally conscious.
COMMUNICARE ANNUAL REPORT • 2020/2021

ST. MARY'S ACADEMY

CommuniCare Club / Advisor: Caitlin Whitty

TIGARD HIGH SCHOOL / CommuniCare Club / Advisor: Elson Madro

1ST SEMESTER: We are 10th grade AVID Tigard students and are caring community members and service volunteers. AVID is a college preparatory program that seeks to empower first generation college students who have been overlooked or otherwise disadvantaged. To this aim, we work to make college equitable for all athletics, and economic, and gender backgrounds. As such, AVID is committed to reaching our goal and to awarding grant funds to organizations that provide assistance and services that benefit individuals and communities. As we enter into the Portland Metro Area. We want survivors to know that if they are grieving the loss of a loved one or just need someone to talk to, they are not alone. We believe that each of us can play a role in making our community a safer, healthier, and more inclusive place for everyone.

2ND SEMESTER: We are 10th grade AVID Tigard students and are caring community members and service volunteers. AVID is a college preparatory program that seeks to empower first generation college students who have been overlooked or otherwise disadvantaged. To this aim, we work to make college equitable for all athletics, and economic, and gender backgrounds. As such, AVID is committed to reaching our goal and to awarding grant funds to organizations that provide assistance and services that benefit individuals and communities. As we enter into the Portland Metro Area. We want survivors to know that if they are grieving the loss of a loved one or just need someone to talk to, they are not alone. We believe that each of us can play a role in making our community a safer, healthier, and more inclusive place for everyone.

GREEN CHAPTER

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TALALAT HIGH SCHOOL

CommuniCare Club / Advisor: Chris Lieuallen

The CommuniCare Club of Tualatin High School will be granting money to organizations aiming to support families who are currently experiencing homelessness by providing shelter and affordable housing in the Portland Metro Area. We believe it is important to support individuals and families who are homeless. A 2019 study also found Oregon’s homeless rate has risen by approximately 14% since 2014 (Security.org). We believe the homeless population of Washington County is too large and needs our help. We believe that we, as a community, have a responsibility to provide assistance to people who are struggling to make ends meet. We believe that everyone deserves a place to call home. We believe that we, as a community, have a responsibility to provide assistance to people who are struggling to make ends meet. We believe that everyone deserves a place to call home. We believe that we, as a community, have a responsibility to provide assistance to people who are struggling to make ends meet. We believe that everyone deserves a place to call home. We believe that we, as a community, have a responsibility to provide assistance to people who are struggling to make ends meet. We believe that everyone deserves a place to call home. We believe that we, as a community, have a responsibility to provide assistance to people who are struggling to make ends meet. We believe that everyone deserves a place to call home.

COMMUNITY HIGHLIGHTS: PORTLAND METRO

TUALATIN HIGH SCHOOL

Leadership Class / Advisor: Morgan McFadden

We, the students of Wells High School, will support resources and assistance to people who have been incarcerated and transitioning out of incarceration in the Multnomah County Area. We chose this cause because we see a problem in our community in which people have to struggle to live due to their past. We will focus on direct service organizations that support access to medical care for seniors, immigrants, and other underserved populations, along with organizations that support educational programming and advocacy efforts for the climate change crisis. Overall, we hope to see increased access and affordability of medical care for underserved populations in the Portland Metro Area and increased awareness amongst the youth of Oregon about how we affect the environment and what we can do to reverse and slow the process of climate change.

WELLS HIGH SCHOOL

We, the students of Wells High School, will support resources and assistance to people who have been incarcerated and transitioning out of incarceration in the Multnomah County Area. We chose this cause because we see a problem in our community in which people have to struggle to live due to their past. We will focus on direct service organizations that support access to medical care for seniors, immigrants, and other underserved populations, along with organizations that support educational programming and advocacy efforts for the climate change crisis. Overall, we hope to see increased access and affordability of medical care for underserved populations in the Portland Metro Area and increased awareness amongst the youth of Oregon about how we affect the environment and what we can do to reverse and slow the process of climate change.
GRANT RECIPIENTS

350PDX
American Red Cross – Cascades Region
Angels in the Outfield
Basic Rights Education Fund
Bienestar
Blanchet House of Hospitality
Bradley Angle
Bridge Meadow
Brown Hope
Call to Safety
CAPACES Leadership Institute
CARES Northwest
Cascade AIDS Project
Clackamas Women’s Services
Compassion Connect
Crag Law Center
East County Rising Community Projects
Ecology in Classroom & Outdoors (ECO)
Forest Park Conservancy
Friendly House/SAGE Metro
Friends of Noise
Friends of the Children of Portland
Friends of Trees
Growing Gardena

Hacienda Community Development Corporation
Hand2Mouth Theatre
Helping Hands Re-entry Outreach Centers
Human Solutions
Janus Youth Programs
Keenship Network
Latino Network
Lift Urban Portland
Libraries for Life
Literacy Arts
Made to Thrive
Morrison Child & Family Services

Mother & Child Education Center
NAMI of Clackamas County
New Avenues for Youth
North by Northeast Community Health Center
Northwest Children’s Theater
Northwest Housing Alternatives
Om Thirve
Oregon Justice Resource Center
Out House of Portland
Outside In
P:ear
Packed with Pride
Portland Audubon
Portland Homeless Family Solutions
Portland Playhouse
Portland Refugee Support Group
Portland Rescue Mission
Portland Street Medicine
Project POOCH
Raphael House of Portland
Rebuilding Together
Rose Haven
Stone Soup PDX
The Blueprint Foundation

As a first-time applicant and awardee, I am beyond grateful to have experienced CommuniCare’s youth-led philanthropic program. We believe that community has the solutions to address its needs and maximize its opportunities. CommuniCare honors and puts into practice this philosophy.

– Jaime Arredondo, Executive Director at CAPACES Leadership Institute

“Through the grantmaking process, I was able to see and research so many organizations, people, and places in Portland that serve the people around me who need it the most. It was refreshing to know that so many people are helping and impacting others in so many positive ways.”

– Laila, Central Catholic High School

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– Laila, Central Catholic High School

“The most rewarding part of CommuniCare is interviews with nonprofits. I love learning about all the unique organizations that do invaluable work and love getting to figure out which ones our team connects to the most.”

– Katie, Corbett High School

“In Oregon, we know not all students graduate with the skills and knowledge they need to face the challenge of a changing climate. When students awarded ECO with a CommuniCare grant, they enabled us to answer that call for an action-oriented climate curriculum. Thank you, students, for your commitment to take the future of our planet into your own hands!”

– Amelia Remington, Program Manager at Ecology in Classroom & Outdoors (ECO)
MISSION STATEMENTS

ASTORIA HIGH SCHOOL
Marketing Class and DECA / Advisor: Joshua Fisher
We, the CommuniCare students at Astoria High School, will be granting money to organizations that provide mental health, homeless, and/or domestic and sexual abuse services within our Clatsop County community. It is our belief that we should support those within our community who suffer from these issues through community service and the grantmaking process. Our focus will be organizations that strive to help those who struggle with these issues, no matter the level of the individual struggle. By implementing projects that address our concerns, we would like to see a positive change in the overall morale of Clatsop County. Additionally, we will focus on community-based projects which can be completed remotely so that the Astoria High School CommuniCare group can give back in more ways than just financially.

WARRENTON HIGH SCHOOL
Student Athlete Advisory Council / Advisor: Ian O’Brien
As the Warrenton High School Student Athlete Advisory Council, our mission is to support and provide our youth, especially those who need it the most, with the ability to participate and engage in extracurricular activities during their adolescent years. Their involvement with extracurricular activities will help them refrain from the use of drugs and alcohol to reach their full potential as engaged, responsible, and successful students and citizens. We will grant our funds to organizations that make these opportunities available in the Warrenton community and surrounding areas.

Leadership Class / Advisor: Suzanne Marchello
The student leaders of Warrenton High School CommuniCare have chosen to focus on three areas of service to receive our grant funds: child welfare resources, homeless services, and addiction support. As students, these are the areas we see our community suffering from and needing our support and attention. It is our desire to improve our Warrenton community through our use of CommuniCare funds and by educating ourselves about how we can impact our residents.

GRANT RECIPIENTS

Astoria Warming Center
Beacon Clubhouse (NAMI Oregon)
Camp Kiwanilong
Fort Stevens VFW Post 10580 & Auxiliary
Helping Hands Re-entry Outreach Centers
Riverfolk
Sunset Park & Recreation Foundation
The Harbor
Helping Hands Re-entry Outreach Centers
Riverfolk
Sunset Park & Recreation Foundation
The Harbor

“Through the process of interviewing nonprofits, you learn just how large of a difference your funds can make in the lives of those in your community. It’s also a really great opportunity to be the interviewer instead of the one being interviewed.”
– Annalyse, Astoria High School

“I would tell future participants to dive into this adventure and not be afraid to speak up! CommuniCare has been great to my community and me. I am super grateful for this opportunity and all the experiences I have had.”
– Sam, Warrenton High School

“CommuniCare was a great leadership experience for me outside of sports and it added variety to my extracurriculars. It’s a unique opportunity for someone so young to be in charge of so much money!”
– Aik, Warrenton High School

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– Aik, Warrenton High School
MISSION STATEMENTS

NIXYÁAWII COMMUNITY SCHOOL
Philanthropy Class / Advisor: Zach Brandsen
The grantmakers of Nixyáawii Community School are deeply concerned about realizing justice for people of color and people in the LGBTQIA+ community who have experienced discrimination for far too long. We are devoted to supporting nonprofits who work to fix employment and education discrimination and who provide support to the survivors of domestic violence. Our intention is to focus on our local region of Umatilla, Union, and Morrow Counties. We will prioritize our efforts here, though we will also consider applications from across the state. We believe all people should live in a world of equality and prosperity. No one should have to hide their scars, their skin color, or their love for someone.

PENDLETON HIGH SCHOOL
CommuniCare Club / Advisor: Jill Gregg
The CommuniCare students at Pendleton High School will be granting money to organizations that believe in accessible medical and mental health care, services for refugees and immigrants, and addiction support in rural areas - focusing on Umatilla County. With the COVID-19 pandemic, it has come to light that these service areas require increased support from the community. We will focus on organizations that promote the welfare of others, sparking change for those affected by adversity and discrimination. We are interested in helping people overcome socioeconomic struggles and assisting individuals by destigmatizing the topic of mental health. We would like to see a positive impact in our community - one which prioritizes the health, wellness, and inclusivity of its members and makes it easier for individuals to access these programs. Through these efforts, we hope to create a more united and healthy community.

GRANT RECIPIENTS

Basic Rights Education Fund
College Possible
Friends of the Children of Portland
Immigration Counseling Services
Lines for Life
Morrison Child & Family Services
SMART Reading

“I think people should get involved with CommuniCare because it’s a great opportunity to learn about the grant-making process and how it all works, get involved with your community, and make a difference. I am hoping to major in political science and be involved with more nonprofits after college.” — Sylvie, Pendleton High School

“This entire process really opened my eyes to the difficulties immigrants in our community face and showed me the importance of nonprofits like those we have been talking to. It inspired me to pursue volunteer opportunities with some of those organizations when I go to college next year.” — Riley, Pendleton High School

“The most rewarding part of being involved with CommuniCare is giving back to the nonprofit organizations whose work we feel very passionate about. Every single one of the nonprofit organizations is worth giving money to, but you have to narrow them down to who fits your mission statement.” — Adilia, Nixyáawii Community School

“Through CommuniCare, you have the opportunity to make change for your community in an impactful way. You come together as a group and find a common cause that you want to contribute to in order to make your community a better place. Overall, it’s a great thing to be a part of.” — Johann, Pendleton High School