A MESSAGE FROM THE SCHNITZER FAMILY

This year was a time of transition in the history of CommuniCare. My parents, Harold and Arlene Schnitzer, started the program 23 years ago, and of all the philanthropic projects they funded, CommuniCare always brought them great joy. While my father passed away ten years ago, my mother continued to live until April 4, 2020 when she, in her own words, went to go find her husband of 62 years.

So this year’s message is one of fond remembrance and immense pride – pride in the amazing program they created – a program that combined their passion for giving back to the community and helping others realize the importance of supporting nonprofits who make a difference in all our lives every day!

The program has now grown to include 31 schools and grantmaking groups. Collectively, over 600 students worked hard to not only raise money, but to distribute the funding. The CARE Foundation provides. To all of the CommuniCare students, a heartfelt thanks for living up to the ideals of my late parents. You helped our communities become better places for everyone!

Our CommuniCare staff, Kristen Engfors-Boess and Kelli Schlegelmilch, and Barbara Hall, Executive Director of The CARE Foundation, once again did a phenomenal job managing this wonderful program. To all of the advisors who worked tirelessly hand-in-hand with the students, we could not have done it without you!

Finally, to my late parents, thank you for instilling in me and so many others the desire to wake up every day and want to make a difference. No matter how many issues any of us have on any given day, we have all learned that when you reach out and help someone else, you feel good about yourself.

To the 2020 CommuniCare students, congratulations and our best wishes that all your dreams and goals come true! To the CommuniCare class of 2021, we look forward to working with you and all of the new students who will be joining this exciting program.

JORDAN D. SCHNITZER
President, The Harold & Arlene Schnitzer CARE Foundation

A YEAR OF GIVING

TOTAL GRANTED: $403,719

- Nonprofit Recipients: 83
- Average Grant: $3,374
- Largest Grant: $14,000
- Top 3 categories: Health/Human Services, Education/Youth, Community

Environmental giving increased 859% (from $6,925 in 2018-2019 to $66,441)

Nonprofit Applicants: 139
Applications: 475
+7% from 130 applicants in 2018-2019
+7% from 442 applications in 2018-2019

54.2% Health/Human Services
10.9% Environment
9.6% Education/Youth
9.6% Arts/Culture
15.7% Community

Environmental giving increased 859% (from $6,925 in 2018-2019 to $66,441)

30% of recipients receive a CommuniCare grant for the first time

IN LOVING MEMORY
Arlene & Harold Schnitzer

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IN LOVING MEMORY
Arlene & Harold Schnitzer
OUR GRANTMAKERS

PARTNERSHIPS

31 student groups
28 schools

46.4% of our partnerships are with schools in historically underserved, low-income communities.

YEAR IN SCHOOL

Grade 9
Grade 10
Grade 11
Grade 12

PARTICIPANTS

632

CURRENT PARTNERSHIPS

1. Alliance High School at Meek
2. Aetna High School
3. Barwise Polytechnic High School
4. Catlin Gabel School
5. Central Catholic High School
6. Cleveland High School
7. Corbett High School
8. David Douglas High School
9. Franklin High School
10. Glencoe High School
11. Grant High School
12. Hermiston High School
13. La Salle Catholic College Preparatory
14. Lake Oswego High School
15. Lincoln High School
16. Madison High School
17. Metropolitan Learning Center
18. Nixyáawii Community School
19. Northwest Academy
20. Open School East
21. Pendleton High School
22. Roosevelt High School
23. Seaside High School
24. Silverton High School
25. St. Mary’s Academy
26. Tualatin High School
27. Wrenshall High School
28. Wilson High School
COVID-19 presented schools with an enormous challenge this spring – to quickly bring classroom learning online while making sure all students had equitable access to remote resources.

CommuniCare groups had largely finished their fundraising for the year and were beginning in-person interviews when schools closed in mid-March. Fortunately, CARE staff were well-positioned to get both classes and clubs up and running online as districts finalized their plans over the next several weeks.

Through email, Zoom, Google Classroom, Slack, and iMessage, all 31 grantmaking groups were able to finalize interview questions, conduct remote interviews, and make their final decisions. The creativity, flexibility, and patience of both the grantmakers and the nonprofit applicants cannot be overstated. Although engagement was a challenge, we are immensely proud of students for their perseverance.

The CARE Foundation also held a virtual Grant Awards Ceremony this year to support social distancing. Students, teachers, and nonprofits submitted video messages to be featured, in addition to messages from local leaders and celebrities and special segments filmed in a studio.

**WHAT WE LEARNED**

Remote learning cannot replace the essential human connection created by spending time with one another in person. Nevertheless, centralized communication and digital flexibility make CommuniCare uniquely suited to meet the challenges posed by COVID-19 this fall.

“During the school closures due to COVID-19, we worked as a team and did the best we could to support nonprofits when they needed it most. Our group simply adjusted to the new normal and had multiple Zoom meetings - even a Zoom meeting with the nonprofits we had chosen to receive a grant to surprise them with the news!” – Michelle, David Douglas High School

**NEW FRONTIERS: COVID-19**
The arts are an invaluable way for both young people and adults to reflect on their experiences and to create new connections. The CARE Foundation continues to invest in these field trips to build community across our partner schools and to expose students to new and exciting opportunities.

IN THE HEIGHTS
October 8, 2019 • Portland Center Stage
This vibrant, Tony and Grammy Award-winning musical was the perfect way to start the fall. Set in New York’s Washington Heights in a community on the brink of change, this performance follows neighbors and friends who are working toward achieving their dreams. 150 students from Alliance High School at Meek, Open School East, and Wilson High School attended the performance after lunch, as well as a backstage tour.

ALL THINGS BEING EQUAL
November 13 and December 4, 2019 • Portland Art Museum
175 students from 14 schools attended these interdisciplinary events. In breakout groups, students visited All Things Being Equal, a retrospective of the work of Hank Willis Thomas. This exhibition challenged students to confront violence, racism, inequality, and injustice through a variety of media: photography, sculpture, and interactive installations. Participants then created original lyrical and visual artwork in response. Students worked with rap artist and activist, Mic Crenshaw, and theater artist, Lolo Halman, to write lyrical responses to the exhibition, which they shared back while standing inside a sculpture about gun violence in America. Educator, artist, and activist Shannon McClure and printmaker Tracy Schlapa led students through a printmaking and found word poem activity inspired by one of Thomas’ pieces from the exhibition.

LA RUTA
November 14, 2019 • Artists Repertory Theatre
La Ruta, a play based on real-life stories, weaves together the harrowing experiences of missing and murdered Mexican women who disappear on the bus route to their factory jobs. Students heard from cast members after the show and a representative from Proyecto UNICA, who explained what sex trafficking looks like in Oregon and what nonprofit organizations like theirs are doing to support Latinx communities. 85 students from Corbett High School, Lake Oswego High School, Nixyáawii Community School, Roosevelt High School, St. Mary’s Academy, and Tualatin High School attended this powerful performance.

WHAT WE LEARNED
At today’s event, I encountered perspectives and experiences that were different or new to me:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>94% agree</td>
<td>ALL THINGS BEING EQUAL</td>
</tr>
<tr>
<td>82% agree</td>
<td>LA RUTA</td>
</tr>
</tbody>
</table>
BUSINESS PARTNERSHIPS

Local business partnerships are one of the many ways CommuniCare students hit their $1500 fundraising goal. We are so fortunate to have generous community members that provide grantmakers with in-kind donations, like consumable goods, and profit-share opportunities.

For one-off events, students are responsible for identifying the business they wish to partner with, communicating with management, designing marketing materials, and promoting their event. Some groups were especially creative this year, hosting an art sale in their local café and interacting with customers as costumed characters.

These events also give groups a platform to engage their larger community and to educate them about the service area they selected that year.

WE ARE VERY GRATEFUL TO THE COMMUNITY FOR THEIR SUPPORT!

What fundraising advice would you give to future CommuniCare participants?

“Start early! And don’t be afraid to reach out to different companies and people in your community for support. So many people love to help. Just be confident when making an ask – and shoot high!” – Ella, St. Mary’s Academy

COMMUNICARE ANNUAL REPORT • 2019/2020
FROM THE PARTICIPANTS

"This process instilled a sense of hope in me because it was so evident how much the nonprofit organizations care about the people they serve and how they truly want to make our community better. It opened my eyes to the abundance of unique service organizations there are in our community, and it made me want to try volunteering at some new places."

– Claire, Central Catholic High School

"Before CommuniCare I was very quiet, especially around adults, and thought that in order to make my community a better place I had to be older and more experienced. Little did I know becoming a part of CommuniCare would change how I viewed that! I now know that no matter where you come from or how old you are, you can make a difference in your community."

– Kaisa, Warrenton High School

33% said fundraising was the most challenging part of the grantmaking process.

66% said selecting grant recipients was the most rewarding part of the grantmaking process.

42% are more likely to donate money to a nonprofit once they have a job/career.

38% are more likely to volunteer their time at a nonprofit organization in the future.

42% are more likely to donate money to a nonprofit once they have a job/career.

13% are now considering a career in nonprofits or grantmaking.

33% said fundraising was the most challenging part of the grantmaking process.

66% said selecting grant recipients was the most rewarding part of the grantmaking process.

“By participating in CommuniCare, I’ve realized how important nonprofits are and how beneficial it is for me to give back to my community. As a result, I plan to get a degree in nonprofit management and hope to one day have my own nonprofit!”

– Caitlin, Seaside High School
COMMUNICARE ANNUAL REPORT • 2019/2020

INTERVIEW WITH EMILY, SENIOR AT PENDLETON HIGH SCHOOL

Think what has been the most rewarding part of your years of CommuniCare?

The grantmaking process revealed the needs within my community and made me far more aware of the social injustices and lack of funding for nonprofits. The grantmaking process also allowed me to see first-hand how much of a change you can make in your community when you have a team backing you up. Though we’ve had no difficulty in finding a plethora of organizations that fit our various mission statements, and after interviewing them or having site visits, it’s clear they could all benefit from the money. In years when we don’t have enough funds to meet the requests of all the applicants, it’s challenging to decide who can benefit most from the grants.

How did the grantmaking process call on your leadership or teamwork skills?

CommuniCare wouldn’t be possible without teamwork! Not a single decision is made individually. We vote on our mission statements and, after interviewing organizations to award grants to, the club will only benefit from your passion and creativity.

How many years have you participated in CommuniCare?

I have been a member of my school’s CommuniCare team for three years.

What has been a surprise or a challenge within the grantmaking process that you didn’t anticipate?

One aspect of the grantmaking process that truly surprised me was the difficulty our team faced when choosing which organizations should receive a grant. The amount of passion and care that each member of my team had for each individual organization was really amazing - but this made it challenging when it was time to make our final grant decisions.

What advice would you give new CommuniCare participants?

Find what you’re passionate about, and don’t be afraid to voice your ideas! It’s a lot easier to find organizations to help in your community when you’re passionate about the work they’re doing, and it feels even better when you can award them money. Also, when you have an idea you’re passionate about, speak it! If there is a cause you want to help or you have a good idea for a fundraiser, the club will only benefit from your passion and creativity.

COMMUNICARE ANNUAL REPORT • 2019/2020

INTERVIEW WITH AURORA, SENIOR AT CORBETT HIGH SCHOOL

Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes – you will take with you into the future?

The most rewarding experience I have had as a multi-year member of CommuniCare is checking in on some of the organizations my team previously granted money to and seeing how our funds helped those nonprofits.

What advice would you give new CommuniCare participants?

I would encourage new CommuniCare participants to listen to those on their team or network to make their ideas successful as a group, not as an individual.
MISSION STATEMENTS

ALLIANCE HIGH SCHOOL AT MEEK
Leadership Class / Advisors: Rebecca Rothery and Andre Washington
The students at Alliance at Meek will be granting money to organizations who provide access to healthy food choices in Multnomah County. We believe all people should have access to healthy and unprocessed food, especially youth. We will focus on organizations who are working to build better local food options and access to healthy groceries. We would like to see healthy and affordable food available to all Portland residents and in all neighborhoods!

BENSON POLYTECHNIC HIGH SCHOOL
Leadership Class / Advisor: Lisa Sweeney
The CommuniCare Advanced Leadership Class at Benson Polytechnic High School will be granting money to organizations that serve students in Portland and have a passion for environmental education and mental health. We will focus on organizations that provide enrichment for middle and high school youth and we will prioritize programs that benefit the mental health of participants by building confidence and creating access to outdoor opportunities. We would like to see Portland become a place where students in 6-12 grade feel like they are getting the proper environmental education they need and the mental health support they deserve.

CENTRAL CATHOLIC HIGH SCHOOL
Leadership Class / Advisor: Matt Horne
The students of Central Catholic High School are dedicated to meeting the needs of low-income and homeless children and families in the Portland Metropolitan Area. Our fundraising efforts will generate resources to fund education and medical care for those in need. We would like to specifically focus our efforts on support for mental health, addiction recovery, and ending domestic/sexual violence.

REGIONAL HIGHLIGHTS: PORTLAND METRO

REGIONAL HIGHLIGHTS: PORTLAND METRO

534 student grantmakers
$285,528 granted to 61 nonprofit organizations

$27,303 granted to in-school programs

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CATLIN GABEL SCHOOL
CommuniCare Club / Advisor: Jeffrey Silverstein
The Catlin Gabel CommuniCare Club aims to partner with nonprofits in the Portland Metro Area that focus on wildlife or natural area preservation. Our goal is to protect wild plants and animals living in the Portland area by conserving, establishing and cleaning natural spaces. We believe this is important in order to preserve biodiversity, create clean ecosystems that are healthy and thriving, as well as bring educational and recreational experiences in nature to everyone in the greater Portland area.

CORBETT HIGH SCHOOL
CommuniCare Club / Advisor: Jen Ducey
The Corbett CommuniCare team aims to support people in the Portland Metro Area impacted by food insecurity by contributing to food waste management programs and sustainable farming projects.
We believe that by supporting these nonprofits, we can keep SE Portland adults (ages 13-24) in SE Portland who are battling mental health issues. As a group, we feel this issue across Oregon specifically those that help veterans suffering from PTSD and other mental health issues. As a group, we feel this issue across Oregon specifically those that help veterans suffering from PTSD and other mental health issues.

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COMMUNICARE ANNUAL REPORT • 2019/2020

ROOSEVELT HIGH SCHOOL
Advanced Theatre Class / Advisor: Jo Lane
The CommuniCare students at the Roosevelt High School Theatre Department will be granting money to organizations in North Portland. We believe that there should be more accessible opportunities for youth of all demographics to engage in the arts. We will focus on organizations that strive to create spaces in which youth in our community feel safe and welcomed. We would like to see more students in our community feel empowered by the arts and feel comfortable to express themselves.

SILVERTON HIGH SCHOOL
Key Club / Advisor: Jessica West
In partnership with CommuniCare, students at Silvertown High School are seeking to grant money to nonprofit organizations that provide emergency shelter, supplies, and counseling to individuals and families in crisis in Marion County, Oregon.

ST. MARY’S ACADEMY
CommuniCare Club / Advisor: Caitlin Whitty
The CommuniCare Club at St. Mary’s Academy seeks to provide accessible education, LGBTQ+ support, and opportunities for youth that encourage academic and personal growth. We believe that there should be more accessible opportunities for youth facing the struggle of houselessness.

WILSON HIGH SCHOOL
Leadership Class / Advisor: Ken Muraoka
We, the students of Wilson High School, will support efforts to fight climate change and achieve climate justice in the Multnomah County Area. We chose this fight to protect our earth and prevent future generations from facing the same situation we have. Our priority is to support direct action organizations, followed by advocacy organizations, whose missions align with our own - to educate our community on love of nature, establish a connection to our natural world, and prevent them from becoming homeless and to help those who are. We believe that foster children are not getting the care they need and are not provided with a safe plan when leaving the system. We want to aid organizations that are working to protect foster children and to eliminate the obstacles that foster adults face when out of the foster system by providing support and necessary supplies. Statistically and historically, foster children have a lower chance at a successful future without a secure home and an education. Overall, we would like to support organizations ensuring foster children have a successful future at a better future.

GRANT RECIPIENTS
350PDX
Abuse Recovery & Ministry Services
Artists Repertory Theatre
Blanchet House
Bradley Angle
Call to Safety
CASA for Children
Children’s Cancer Association
Children’s Center
Columbia Slough Watershed Council
Compassion Connect
Crag Law Center
Do Good Multnomah
Ecology in Classrooms & Outdoors
Ecumenical Ministries of Oregon
Ethos, Inc.
Farmers Market Fund
Fences for Fido
Forest Park Conservancy
FosterClub, Inc.
Friends of Noise
Friends of the Children of Portland
FosterClub, Inc.
Friends of Zenger Farm
Friends of Trees
Friends of Noise
Fosters Club, Inc.
Funders of Noise
Friends of the Children of Portland
FosterClub, Inc.
Friends of Zenger Farm
Grow Portland
Groving Gardener
Hacienda Community Development Corporation
Immigrant & Refugee Community Organization
Janus Youth Programs
Liberty House
Marrow FDK
Monsenor Child & Family Services
New Avenues for Youth
North by Northeast Community Health Center
Oregon Food Bank
Our Children Oregon
Our House of Portland
Paws Assisting Veterans
Portland Audubon Society
Portland Homeless Family Solutions
Portland Playhouse
Portland Refugee Support Group
Portland Rescue Mission
Portland Street Medicine
Project Access NOW
Raphael House of Portland
Roebling Group
Returning Veterans Project
Roosevelt High School
Rose Haven
Sheltering SILvertown
Store to Door
The Healing Circle
The Rosewood Initiative
Transition Projects
Urban Cleaners
Virginia Garcia Memorial Health Center
Willamette Riverkeeper
YWCA of Greater Portland

RETURNING VETERANS PROJECT
Rose Haven
Sheltering SILvertown
Store to Door
The Healing Circle
The Rosewood Initiative
Transition Projects
Urban Cleaners
Virginia Garcia Memorial Health Center
Willamette Riverkeeper

YWCA of Greater Portland

*Raised the circumstances of the COVID-19 pandemic, Portland Community Foundation is thrilled to announce that due to Door’s program continues to address the food access and food insecurity of homebound seniors and adults with disabilities. We would like to thank the generosity of our community and the students at Alliance High School at Mask and their choosing to most inspirational of all the challenging times! *– Terri Wiley, Development Director at Store to Door

COMMUNICARE ANNUAL REPORT • 2020/2021

REGIONAL HIGHLIGHTS: PORTLAND METRO
MISSION STATEMENTS

ASTORIA HIGH SCHOOL
Business Class / Advisor: Joshua Fisher
We, the CommuniCare students at Astoria High School, will be granting money to organizations which provide mental health or homeless services within our community. It is our belief that we should support those within our community who suffer from these issues through community service and the grantmaking process. We will focus on organizations that strive to help those who struggle with these issues, no matter the level of struggle. We would like to see a positive change in the overall morale within our community and decrease the number of those suffering from mental health issues and homelessness within Clatsop County.

SEASIDE HIGH SCHOOL
CommuniCare Club / Advisor: Sally LaCoste
The Seaside CommuniCare Leaders are looking to support nonprofits that work to reduce poverty and improve education, with an emphasis on mental health and affordable housing. We will be prioritizing nonprofits who serve children and young adults in Clatsop County.

WARRENTON HIGH SCHOOL
National Honor Society / Advisor: Jason Edwards
The students of Warrenton High School CommuniCare have chosen to grant our funds to three areas of service in our community: mental health and addiction support, affordable access to medical care, and environmental advocacy. As students, we believe it is a necessary right for all members of our community to have appropriate mental health and addiction resources available for people of all demographics. Likewise, we believe it is crucial that a community offers affordable medical care to those who are in need of it. Finally, our group would like to support the global effort of reducing human impact on our environment for the future of our planet. It is our hope that, by donating our funds to organizations that support our mission statement, we will be improving the sustainability, quality of life, and nourishment of the members in our community.

GRANT RECIPIENTS

Astoria Warming Center
Clatsop CASA Program, Inc.
Clatsop Community Action
Helping Hands Re-entry Outreach Centers
Riverfolk
Sunset Park & Recreation Foundation
The Harbor
The Healing Circle
Warrenton High Fisheries

REGIONAL HIGHLIGHTS: NORTH COAST

63 student grantmakers
$43,582 granted to 9 nonprofit organizations
$5,800 granted to in-school programs
MISSION STATEMENTS

HERMISTON HIGH SCHOOL
College Savings Group / Advisor: Liz Marvin
The CommuniCare students of Hermiston High School will grant money to youth programs, pet shelters, and the arts, which will also include aesthetic improvement of the environment. We have chosen youth program services to increase student safety and to promote mental health, pet shelters in order to prevent and/or alleviate their overpopulation and to promote their adoption, and the arts for the exercise of our most human capacities. Ultimately, we hope our efforts will contribute to the development of our future citizens in the Greater Hermiston Area and thereby our nation since a democracy is only as good as its people, create a safer and more sanitary environment for the animal population and ultimately for us, and plant the seeds of the locality’s cultural growth, mindful of aesthetics’ psychological effect on the citizenry.

NIXYÁWII COMMUNITY SCHOOL
Philanthropy Class / Advisors: Zack Brandsen and Chelsea Hallam
Nixyáawii Community School’s CommuniCare Chapter will be focusing our efforts towards addressing the following: mental health, substance abuse, education, environmental degradation stemming from climate change, and equal opportunities for all ages, genders, and identities. We will address these areas of concern with both financial stewardship and our own industriousness. We are dedicated to supporting community efforts to combat these challenges facing our generation.

PENDLETON HIGH SCHOOL
CommuniCare Club / Advisor: Jill Gregg
The CommuniCare Club at Pendleton High School has chosen to support access to the arts and the environment. Our goal is that our funds will increase participation in the arts and raise awareness/advocate for environmental stewardship. We will be prioritizing nonprofit organizations in Eastern Oregon, with a focus on Umatilla County.

GRANT RECIPIENTS
Albina Kerr
Arts Council of Pendleton
Betty Fexes Memorial Gallery
Blue Mountain Wildlife
Camp ELSO
Albertina Kerr
Arts Council of Pendleton
Betty Fexes Memorial Gallery
Blue Mountain Wildlife
Camp ELSO
CASA of Umatilla Morrow County
Crow’s Shadow Institute of the Arts
Friends of the Children of Portland
Hermiston Kiwanis Foundation
Hermiston Parks and Recreation
Humane Society of Eastern Oregon Pet Rescue
Oregon East Symphony
Pendleton Public Library
Pioneer Relief Nursery
The Dougy Center

REGIONAL HIGHLIGHTS: EASTERN OREGON

$38,619
granted to 15 nonprofit organizations

$2,888
granted to in-school programs

35 student grantmakers

REGIONAL HIGHLIGHTS: EASTERN OREGON
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