MESSAGES FROM THE SCHNITZER FAMILY

Every year it gets more exciting to see CommuniCare students make their year-end presentations about the service area they picked and the nonprofits they awarded money to. We learn that, every day, there is a way for all of us to make a difference. There is a role for all of us in making our community better.

As president of The Harold & Arlene Schnitzer CARE Foundation, I want to say a special thank you to Barbara Hall, the Executive Director of the Foundation for over 30 years. Barbara heard about a similar program in another state and brought it to the attention of my parents. We are all indebted to you for sparking the idea that would become CommuniCare. Thank you to the wonderful Foundation staff who shape and support the program throughout the year, Kristen and Kelli, and to Mikaela, Deann, Dal, and Caitlin, Harsch Investment Properties’ Marketing Department, for their support as well.

Most of all, a hearty congratulations to all the students who continue to make CommuniCare an important part of their lives and the lives of so many others in our community!

JORDAN D. SCHNITZER
President, The Harold & Arlene Schnitzer CARE Foundation

Realizing the importance of supporting one’s community, my late husband, Harold, and I felt setting an example was the best way to teach younger generations the importance of charitable giving. In addition to working with our own family to pass down a culture of giving, we established the CommuniCare Program twenty-two years ago to allow young people to have an opportunity to “give back.” Teens sometimes need an experience to show them they can make real changes—that their experiences are valuable and their voices matter. We are so proud of these young people and the great job they do allocating resources out to nonprofit organizations working in our neighborhoods, changing the lives of so many people for the better.

ARLENE SCHNITZER
Co-Founder, The Harold & Arlene Schnitzer CARE Foundation

A YEAR OF GIVING

Total Granted

$336,521

Grant Recipients

86

Average Grant

$2,634

Largest Grant

$10,000

38% of recipients received a CommuniCare grant for the first time

15.1% in civic/community

24.5% in education/youth

10.4% in health/human services

9.3% in arts/culture

2.3% in environmental

7% in in-school programs

Nonprofit Recipients

86

Grants Awarded

110

+228% from 194 applications in 2017-2018

+163% from 80 applicants in 2017-2018

38% of recipients received a CommuniCare grant for the first time

28.2% applied via public open submission

71.8% applied via public open submission

25% applied via student invitation

2.4% applied via student invitation

2.3% to in-school programs
Partnerships

58% of our partnerships are with schools in historically underserved, low-income communities.

CURRENT PARTNERSHIPS

1. Alliance High School at Meek
2. Astoria High School
3. Barston Polytechnic High School
4. Boys & Girls Club at Rockwood
5. Catlin Gabel School
6. Cleveland High School
7. Corbett High School
8. Franklin High School
9. Girls Inc. at Da Vinci Arts Middle School
10. Girls Inc. at David Douglas High School
11. Grant High School
12. Hermiston High School
13. La Salle Catholic College Preparatory
14. Lake Oswego High School
15. Lincoln High School
16. Madison High School
17. Metropolitan Learning Center
18. Nisqually Community School
19. Northwest Academy
20. Pendleton High School
21. Rosewell High School
22. Seaside High School
23. Silverton High School
24. Tualatin High School
25. West Linn High School
26. Wilson High School

Participants

451

Year in School

- Grades 6-8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

Participants by Grade

- Grades 6-8: 451
- Grade 9: 0
- Grade 10: 0
- Grade 11: 0
- Grade 12: 0
Fundraising is one of the first—and most challenging—tasks for CommuniCare students each year. It involves hours of planning and considerable teamwork, requiring most groups to design several different fundraisers to reach their goal. While the participants approach this challenge with different strategies, all feel the deep sense of ownership that comes through hard work. When they present their grants at the end of the year, students know they are giving away money they earned.

To support groups along the way, the CARE Foundation provides each new group with $200 seed money to be used toward fundraising costs, an amount students must replace and hold over in trust for the following year’s participants.

The CARE Foundation also encourages groups to leverage the power of business partnerships. Partnering with local businesses is not only an effective and sustainable way to raise funds, but an opportunity to practice professional communication skills, educate a wider audience about their chosen service area, and engage the community in the shared effort. This year, CommuniCare groups established 30 business partnerships within their communities to support fundraising—tripling the number of partners from the previous year. Local businesses generously contributed to CommuniCare fundraising efforts through profit-share events, in-kind donations, or monetary contributions.

We are very grateful to the community for their support!

WHAT ADVICE WOULD YOU GIVE STUDENTS PARTICIPATING IN COMMUNICARE NEXT YEAR?

“Focus on fundraising as much as possible before everything else. It’s really difficult to set up!”—Ethan, Lincoln High School

We are very grateful to the community for their support!
ARTS EXPERIENCES

SEEN + UNSEEN

December 13, 2018 • Portland Art Museum & Oregon Symphony

As an extension of the Schnitzer family’s deep commitment to supporting the arts, CommuniCare provides Arts Experiences to all its participants. These sponsored field trips are designed to give grantmakers meaningful touchpoints to different artistic genres and memories that will live well beyond their high school careers.

Students remarked that these experiences evoked feelings of happiness, inspiration, enjoyment, and calmness – proving the vital role the arts play as an outlet for engagement and a source of connection.

Over 100 participants from Portland Metro and Eastern Oregon area schools attended the morning event, which challenged students to complete an interpretive scavenger hunt in the contemporary galleries of the Portland Art Museum before visiting a behind-the-scenes rehearsal session of Cirque de la Symphonie at the Arlene Schnitzer Concert Hall.

THE NUTCRACKER

December 13, 2018 • Oregon Ballet Theatre

Later that same day, 35 students and advisors from David Douglas High School, Grant High School, Madison High School, and Nixyáawii Community School attended an evening performance of the holiday classic, The Nutcracker, performed by the Oregon Ballet Theatre.

The Schnitzers surprised each attendee with a commemorative ballet ornament to remember the holiday magic of the performance.

WHAT WE LEARNED

Two-thirds of participating students had not been to either the Portland Art Museum or the Oregon Symphony. Making students feel welcomed and comfortable in art spaces, especially institutional ones, continues to be a key goal for each event.

“As a young musician, watching the Oregon Symphony inspired me to want to try harder so one day I can become a professional musician.” – James, Tualatin High School

“I enjoyed the time we got to explore the museum. These are pieces of art I probably wouldn’t have ever been able to see. So I enjoyed that!” – Julianah, Nixyáawii Community School
CommuniCare held a Leadership Retreat on Wednesday, November 14 at the University of Portland. Nearly 300 students from 19 schools were in attendance—tripling the size of the previous year’s event. The retreat’s theme was “The Art of Storytelling: How Leaders Motivate, Inspire, and Create Change,” and the event challenged participants to hone their communication skills through this lens.

The event featured a welcome address by Jordan D. Schnitzer, remarks from Kay Toran, President and CEO of Volunteers of America, and performances and workshops facilitated by Young Audiences. Mic Crenshaw, world-class emcee and poet, highlighted the intersection of storytelling and the performing arts through an energizing hip-hop performance and motivational speech. Mic works both locally and internationally as not only an entertainer, but also as an activist and educator striving to inspire social change.

Later in the day, teaching artist Anne Rutherford facilitated an interactive workshop where students used vivid details and feedback from each other to develop their storytelling skills. Establishing a connection with your audience, Anne explained, is essential when using stories as a call to action and requires practice like any other skill.

The event was held in conjunction with the awarding of the Opus Prize, a million-dollar international humanitarian service prize, which annually recognizes “unsung heroes who are conquering the world’s most persistent social problems.” Students ended their day by listening to the three finalists recount their inspiring stories of community impact.

**CORE QUESTIONS:**

- How can stories be used as a call to action?
- How can I fairly/respectfully/appropriately tell not only my own story, but the stories of others?

**WHAT WE LEARNED:**

The opportunity to visit a university campus helped participants picture themselves beyond high school and demonstrated the seriousness and importance of the work they are doing as community leaders. We look forward to exploring new connection points between students and institutions of higher learning in the future.

“I liked the presence of so many different stories and the emphasis on how the stories changed people or motivated them to act.”

— Michael, Lake Oswego High School

**“I liked the presence of so many different stories and the emphasis on how the stories changed people or motivated them to act.”**

— Michael, Lake Oswego High School
FROM THE PARTICIPANTS

“Our group had so many discussions about our final grant decisions and we even ended up staying after class on some days. But the chemistry in our AVID class is so good. We can share opinions, disagree with each other, and find ways to cooperate and compromise. So even though these were difficult decisions, that made it easier.” – Azul, Tualatin High School

“This opportunity helped me realize the amount of nonprofits we have in our community that we do not notice, but they do so much for everyone. It encouraged me to become more involved with nonprofits.” – Tina, Benson High School

“By reviewing a grant application from Kinship House, I learned so much about the foster care system. I grew emotionally connected to this community. My eyes were opened and it has motivated me to pursue a career in supporting children in foster care. I didn’t even know I wanted to work with youth before participating in CommuniCare!” – Asia, Tualatin High School

52% said fundraising was the most challenging part of the grantmaking process.

56% said working as a team was the most rewarding part of the grantmaking process.

32% are more likely to donate money to a nonprofit once they have a job/career.

45% are more likely to volunteer their time at a nonprofit organization in the future.

32% are more likely to donate money to a nonprofit once they have a job/career.

12% are now considering a career in nonprofits or grantmaking.

52% said fundraising was the most challenging part of the grantmaking process.
COMMUNICARE ANNUAL REPORT • 2018/2019

STUDENT SPOTLIGHTS

INTERVIEW WITH MARIA, SENIOR AT WARRENTON HIGH SCHOOL

Q: What has been a surprise or a challenge within the grantmaking process that you didn’t anticipate?
A: During my first year of nonprofit interviews, my group thought the first nonprofit we entrevied would be the one we choose - but then all of the following interviews managed to somehow be even more incredible. It was not only difficult to see the passion these organizations have and every year it has made it really difficult to choose the final grant recipient.

Q: How did the grantmaking process call on your leadership or involvement within your community?
A: One thing I’ve learned is how to communicate with my peers and understand different perspectives. It’s been important to look at things from another’s point of view while also trying to set them equal to my own. I’ve learned a balance of knowing when to step forward and when to step back. For example, I was president of the club during my junior year, but I’m not president this year – I wanted to give other members in my group the opportunity to be leaders.

Q: Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes – you will take into the future?
A: I truly believe everything I learned through CommuniCare will apply for money through fundraising, but also giving it away. I’ve learned not only how important this is, but how impactful it is. I used to measure success by how much money you make and how much fame you have, but those going service and how much real impact you have is what matters and not president this year – I wanted to give other members in my group the opportunity to be leaders.

Q: What has been the most rewarding part of your years of CommuniCare?
A: Because of CommuniCare, I now see signs or posters around town advertising local nonprofits and I recognize who that is and what they do. I used to hardly see these posters, but now I can say, “Gosh, we gave money to them?” I don’t know any other students that get to be a part of grantmaking like this – granting real money that makes a real impact.

Q: Did the grantmaking process offer any new perspectives on your community?
A: CommuniCare helped me see where the needs are – that these local needs are impacting real people. I come into direct contact with the people being served by the organizations my group has supported over the years. This process has helped me see these people in need, such as homeless individuals, as equals. We are part of the same community and that means we are in this together.

Q: What advice would you give to new CommuniCare participants?
A: DO IT! Haha. But seriously, you get out what you put into it. Someone once told me it’s important to be open to opportunities to serve others and to new cultures, you have to step out of your comfort zone. I think that’s really important to remember about this opportunity as well – be open and don’t miss out. And I know it sounds cheesy, but participating in CommuniCare really is life-changing. I know it has been for me!

Q: What has been a surprise or a challenge within the grantmaking process that you didn’t anticipate?
A: I didn’t anticipate how difficult it would be to meet with each nonprofit during the interviews and how much anxiety I would have about this. I am usually comfortable meeting new people, but things changed when I knew I would be meeting nonprofits. I didn’t imagine anyone could give or not give to them. It was also difficult to meet with the nonprofit representatives and have to think in terms of how much of an impact I could give or not give to them.

Q: What advice would you give to new CommuniCare participants?
A: My advice would be to always speak your mind because if you don’t, you could be letting your peers miss out on an opportunity to hear other’s views and open their minds to ideas that they didn’t even know they had... sometimes it takes a little nudge to start the ball rolling in a different direction.

INTERVIEW WITH STEPHON, JUNIOR AT TUALATIN HIGH SCHOOL

Q: How many years have you participated in CommuniCare?
A: This is my first year of CommuniCare, but I can already tell the memory of my first year will be with me for a long time. It’s an experience I will never forget, but doesn’t get off why everyone in the program should be proud of themselves for getting the chance to be a part of something like this!

Q: What has been the most rewarding part of your year of CommuniCare?
A: This process opened my eyes to how many problems we have in our communities. That realization made it really difficult to create our mission statement and narrow down our service area to a single issue in our community. But because of CommuniCare, I am now motivated to help out my community as much as possible - even through smaller acts like volunteering within the community.

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MISSION HIGHLIGHTS: PORTLAND METRO

MISSION STATEMENTS

ALLIANCE HIGH SCHOOL AT MEEK
Leadership Class / Advisors: Rebecca Rothery and Andre Washington
The CommuniCare group at Alliance at Meek will be granting money to organizations providing services to people experiencing homelessness in Multnomah County. We believe there needs to be more support for people struggling to meet their basic needs. We will focus on organizations that help people experiencing homelessness by providing resources such as shelters, food, clothing or other basic necessities. We hope that by supporting organizations who provide these resources, we will see an increase in services for people in need and a decrease in the number of people in Multnomah County experiencing homelessness.

BENSON POLYTECHNIC HIGH SCHOOL
Leadership Class / Advisor: Jenna Manzalone
The CommuniCare students at Benson Polytechnic High School will be granting money to organizations that support low-income families with housing, education, and healthcare needs in the Portland Metro area. We believe Oregon should be a welcoming place for all families in need of a safe and enriching environment. Specifically, we will focus on organizations that provide shelter to families experiencing homelessness, facilitate after-school programs or ESL classes for newly-arrived families, or provide healthcare services to families regardless of immigration status. We would like to see Oregon be a model for other states who want to be a sanctuary for all families.

BOYS & GIRLS CLUB AT ROCKWOOD
Teen Council / Adviser: David Hamilton
The Rockwood Teen Council at the Rockwood Boys & Girls Club is here to improve our community by helping our environment and the health and wellness of our community. We are here to focus our efforts towards supporting physically and mentally disabled individuals of all ages. We will be granting our money to organizations that provide school activities, after-school programs, outdoor recreation programs, or housing programs for disabled individuals. Our goal is to help others and make sure individuals with disabilities feel included and not feel like they are forgotten.

CATLIN GABEL SCHOOL
CommuniCare Club / Advisors: Cindy Murray and Jeffrey Silverstein
The Catlin Gabel CommuniCare Club seeks nonprofit that work to improve, support, and maintain the physical and mental health of Portland’s ever-growing homeless youth population. Our focus is to partner with organizations that provide counseling, drug education, and access to food and medical services.

CLEVELAND HIGH SCHOOL
Leadership Class / Advisors: Susan Brighthouse and Eric Nygren
The Leadership Class, with the help of Cleveland High School, will be granting money to organizations that provide aid and raise awareness for those who are experiencing or exposed to domestic violence in the Portland area. We believe there is an underrepresentation of those who are affected by domestic violence and there should be more awareness about this topic. Our goal is to support organizations who are providing education in the community about this issue and offering resources and support to those suffering.

REGIONAL HIGHLIGHTS: PORTLAND METRO

345 student grantmakers
$221,592
granted to 66 nonprofit organizations
$24,054
granted to in-school programs

REGIONAL HIGHLIGHTS: PORTLAND METRO

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REGIONAL HIGHLIGHTS: PORTLAND METRO

345 student grantmakers
$221,592
granted to 66 nonprofit organizations
$24,054
granted to in-school programs
provide programs to help reduce stress among teens—such as college preparation programs and resources that teach students how to acquire better life skills. Through the work these organizations are accomplishing, we would like to see the importance of teenage mental health become more normalized within our community, and the overall stress and anxiety in teenagers reduced.

GRANT HIGH SCHOOL
CommuniCare Club / Advisors: Doug Wynn and Dylan Lehman
In light of the Me Too Movement, we see the CommuniCare Club at Grant High School, and other youth, to prevent sexual assault and to provide resources for survivors in Oregon.

LA SALLE CATHOLIC COLLEGE PREPARATORY
Student Council / Advisor: Liz Banta
We believe that the work of Girls Inc. at Grant High School, will be granting money to various organizations in the greater Portland Metro area. Our goal is to provide funding to organizations that offer resources and assistance for the treatment of mental health issues, specifically anxiety and depression in young adults ages 14-21. Our hope is to diminish feelings of isolation and exclusion, and create a community where all people feel valued and respected.

LAKE OSWEGO HIGH SCHOOL
Leadership & Philanthropy Class / Advisor: Doug Cornett
The Lake Oswego High School CommuniCare team has set out to support victims of domestic and child abuse. Our group will donate money raised during the year to local nonprofits that provide care for victims in the Portland Metro area. We aim to raise awareness for this situation and empower these nonprofits in their mission.

Lincoln High School
Marketing Class / Advisor: Henry Hosper
The Lincoln High School CommuniCare members are deeply interested in the issues affecting the homeless population in Oregon. We are specifically concerned about children and young adults, who are our particular age group, to help them see a choice in life. We will be using our funds to donate to organizations that advocate for and provide necessary life functions. We also plan to, as a result of our efforts, an increase in school participation and continuation to higher education.

Madison High School
Peace and Justice Club / Advisor: Brady Berntson
Our group recognizes that global warming brings immense change to the environment and human society. This change has brought about species extinction, human suffering, and mass refugee migration. Madison Peace and Justice Club will be granting money to organizations seeking to push for legal restrictions on corporations, especially those with large resource extraction, consumption, and waste. Additionally, we also have a focus on organizations that take initiative to protect people who are disproportionately impacted by unsafe and unhealthy environments. This is important to our club because we believe the lives of human beings and the wellbeing of Earth’s ecosystems are more important than corporate profit.

Metropolitan Learning Center
Business Class / Advisor: Michelle McMillen
The students of Metropolitan Learning Center Group 1 will be donating money to organizations that serve the homeless community. With a specific focus within the Portland Metro area, we are hoping to support every youth and family in securing a roof over their head and a meal to come home to after a long day. The services we will be seeking include food, shelter, and clothes. Our overall goal is to see a decrease in not only the homeless population, but also in the mortality rates of homeless individuals.

The Northwest Academy Northeast CommuniCare Group 1 has chosen to support affordable living for the homeless and the creation and preservation of natural urban areas in the Portland Metro area. We chose these areas of focus because we see both the negative effects of homelessness and the degradation of green spaces that surround our urban campus. We will be donating funds to nonprofits that either advocate for affordable housing or maintain green spaces in Portland.

The students of the Metropolitan Learning Center Group 2 will be donating money to organizations in Portland that support improving and sustaining the environment. We hope not only to create change at the community level and on a legislative level to make clean energy more feasible as well as a top priority, but also to advocate for the development and implementation of technologies that ensure a clean and sustainable future for us and generations to come. We would like to see a noticeable increase in clean or carbon neutral transportation options and incentives companies to utilize cleaner energy solutions.
TUALATIN HIGH SCHOOL
AVID Class / Advisor: Katia Schrage
The students of Tualatin High School’s CommuCare Club will be granting money to organizations fighting to provide access to medical care for low-income minority families living in the Portland Metropolitan area of Oregon. We believe medical care is a right, not a privilege, and we want to support organizations that are working to eliminate obstacles to affordable and reliable preventative care, as well as insurance coverage. Statistically and historically, low-income minorities in Oregon face multiple obstacles that prevent them from finding and receiving healthcare and we would like to see that minimized or eliminated. We plan to support organizations that are working to help low-income minority families overcome barriers related to language, transportation, discrimination, or affordability within access to medical care.

WILSON HIGH SCHOOL
Leadership Class / Advisor: Ken Murase
The mission of the students at Woodrow Wilson High School is to support children and teens with limited or non-existent access to full mental and physical healthcare in the Multnomah County area. We believe it is necessary to ensure the physical and mental well-being of our generation and those to come. Childhood and the teenage years are some of the most important for both physical and mental safety, and nothing should jeopardize that. We want to support organizations which supply youth with solutions to their healthcare needs, including but not limited to: menstrual products, hospital bills, vaccinations, and resources for mental illnesses.
MISSION STATEMENTS

ASTORIA HIGH SCHOOL
CommuniCare Club / Advisor: Beth Frausto
We, the students at Astoria High School, seek to grant money to organizations that provide support to the people of Clatsop County. We hope to see increased support in our community for educational programs, access to health care, services for the homeless, and emergency preparedness.

SEASIDE HIGH SCHOOL
CommuniCare Club / Advisor: Sally LaCaste
Seaside CommuniCare is concerned with the overall well-being of the youth within Seaside School District. We are focusing on how they are influenced by substance abuse - both socially and personally. Access to safe environments and food is another major concern for the youth in our community. The funds we raise will go towards substance abuse education, rehabilitation and prevention programs, but also supporting after school programs and food accessibility.

WARRENTON HIGH SCHOOL
National Honor Society / Advisor: Jason Edwards
The CommuniCare members of Warrenton High School have chosen to grant our money to improvements in education, helping people with disabilities, and creating support for people with mental health and addiction issues in our community. We hope to add value to our currently overcrowded school through donations that support a diverse group of school programs. We aspire to help individuals with disabilities and hope that donating our funds will aid them in improving their daily lives. Finally, we hope to create support for people who struggle with mental health and addiction and to potentially help them overcome or ease their afflictions. As a poverty-stricken community, our goal is to assist the organizations that advocate for the at-risk members of our community and to improve the lives of the people who call Clatsop County their home.

GRANT RECIPIENTS

Assistant League of the Columbia Pacific
Astoria Visual Arts
Astoria Warming Center
Camp Kiwanilong
Clatsop Community Action
Helping Hands Re-entry Outreach Centers
Jordan's Hope for Recovery
Lower Columbia Hispanic Council
Riverfolk
Sunset Park & Recreation Foundation
The Harbor
The Healing Circle
Wamerton Hammond Healthy Kids
Young Life North Coast

REGIONAL HIGHLIGHTS: NORTH COAST

75 student grantmakers

$36,706 granted to 14 nonprofit organizations

$14,669 granted to in-school programs
MISSION STATEMENTS
HERMISTON HIGH SCHOOL
College Savings Group / Advisor: Liz Marvin
The College Savings Group of Hermiston High School has chosen to support equal access to services and opportunities for citizens of the greater Hermiston area. Our group will be donating funds to organizations that promote access to the arts and literature, support environmental beautification, and provide access to services and opportunities for people with disabilities. We believe increased support for these three areas will improve the quality of life and strengthen relationships between people in our community. Our intent is to serve Umatilla County, but priority will be given to the Greater Hermiston Area.

NIXYÁAWII COMMUNITY SCHOOL
CommuniCare Club / Advisors: Zach Brandsen and Chelsea Hallam
Nixyáawii Community School’s CommuniCare group is deeply concerned about our fellow Native Americans. We want to do something to make a change, see a change, and be the change. We will use our funds to support and influence Native Americans and organizations supporting Native communities in the promotion of healthy living. We define healthy living as, but not limited to, physical, mental, cultural, environmental, or spiritual health. Historical trauma has led our people to live unhealthy lifestyles which has contributed to alcohol and substance abuse for generations. This topic is important to us as student leaders because we see our community struggling with these health issues, and we intend to break the cycle.

PENDLETON HIGH SCHOOL
CommuniCare Club / Advisor: Jill Gregg
The Pendleton High School CommuniCare Club is looking to support services for people with disabilities in Umatilla County. In addition, we are looking to support refugee and immigrant services in Oregon, prioritizing Umatilla County. We hope to destigmatize, raise awareness, and improve the quality of life for individuals in these populations in our community.

REGIONAL HIGHLIGHTS: EASTERN OREGON

GRANT RECIPIENTS
Altrusa International of Hermiston
Bikers Against Child Abuse (Blue Mountain Chapter)
Crow’s Shadow Institute of the Arts
Confederated Tribes of the Umatilla Indian Reservation: Education Department – Language Program
Confederated Tribes of the Umatilla Indian Reservation: Youth Council
Domestic Violence Services, Inc.
Ecumenical Ministries of Oregon – SOAR
Immigration Legal Services
Enough Iz Enough
Horizon Project
Immigration Counseling Service
Kiwanis of Hermiston – ICan Bike
Make-A-Wish Foundation of Oregon
Mt. Hood Kiwanis Camp
Nixyáawii Community Culture Club
Nixyáawii Senior Center
Ready 2 Learn
Special Olympics Oregon

REGIONAL HIGHLIGHTS: EASTERN OREGON